

**BIT-2015**

**Object Oriented Analysis and  
Design -IT 3105  
Revision**

# OUTLINE OF SYLLABUS

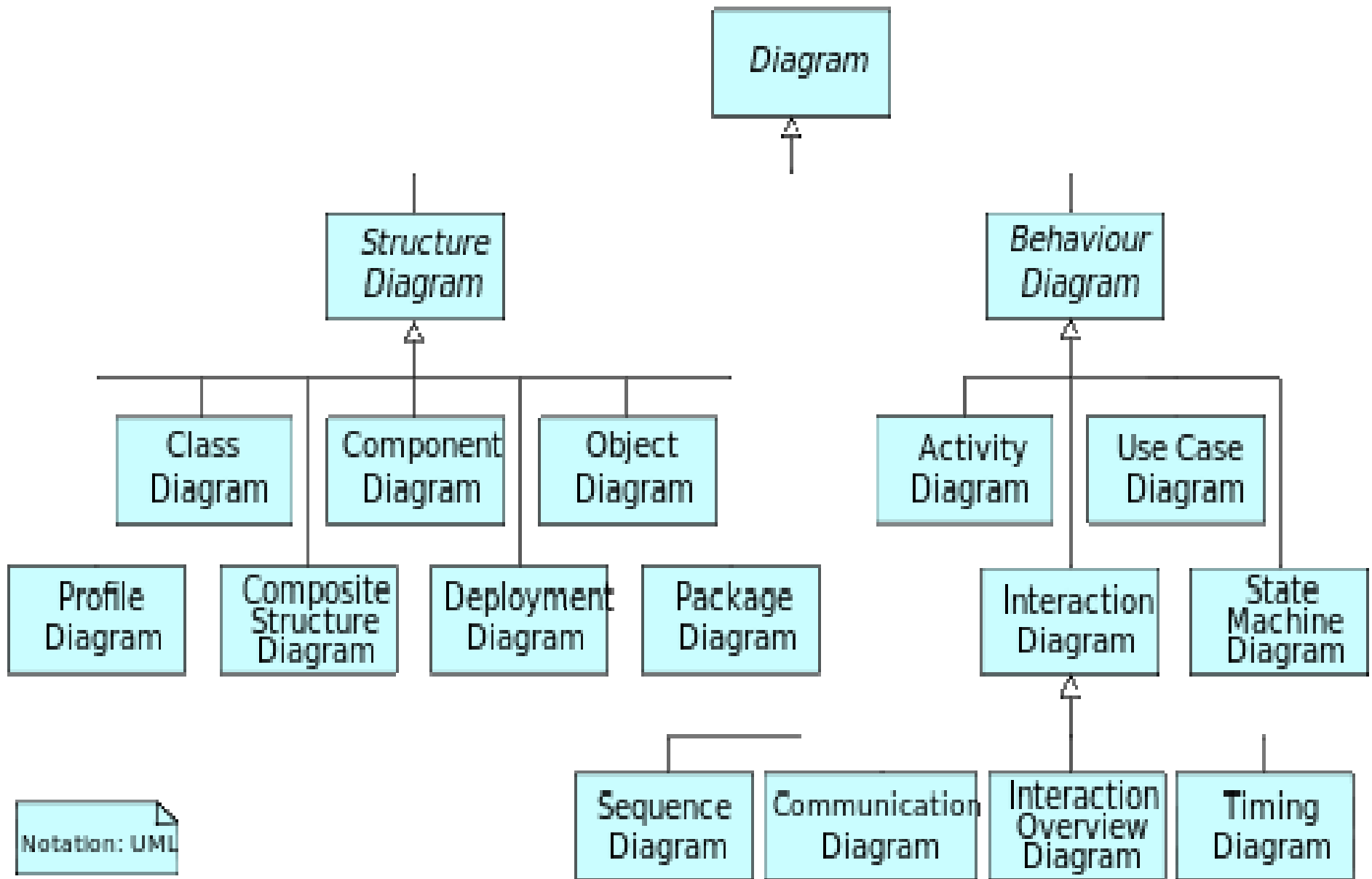
## Topics

Min.  
number of  
hours

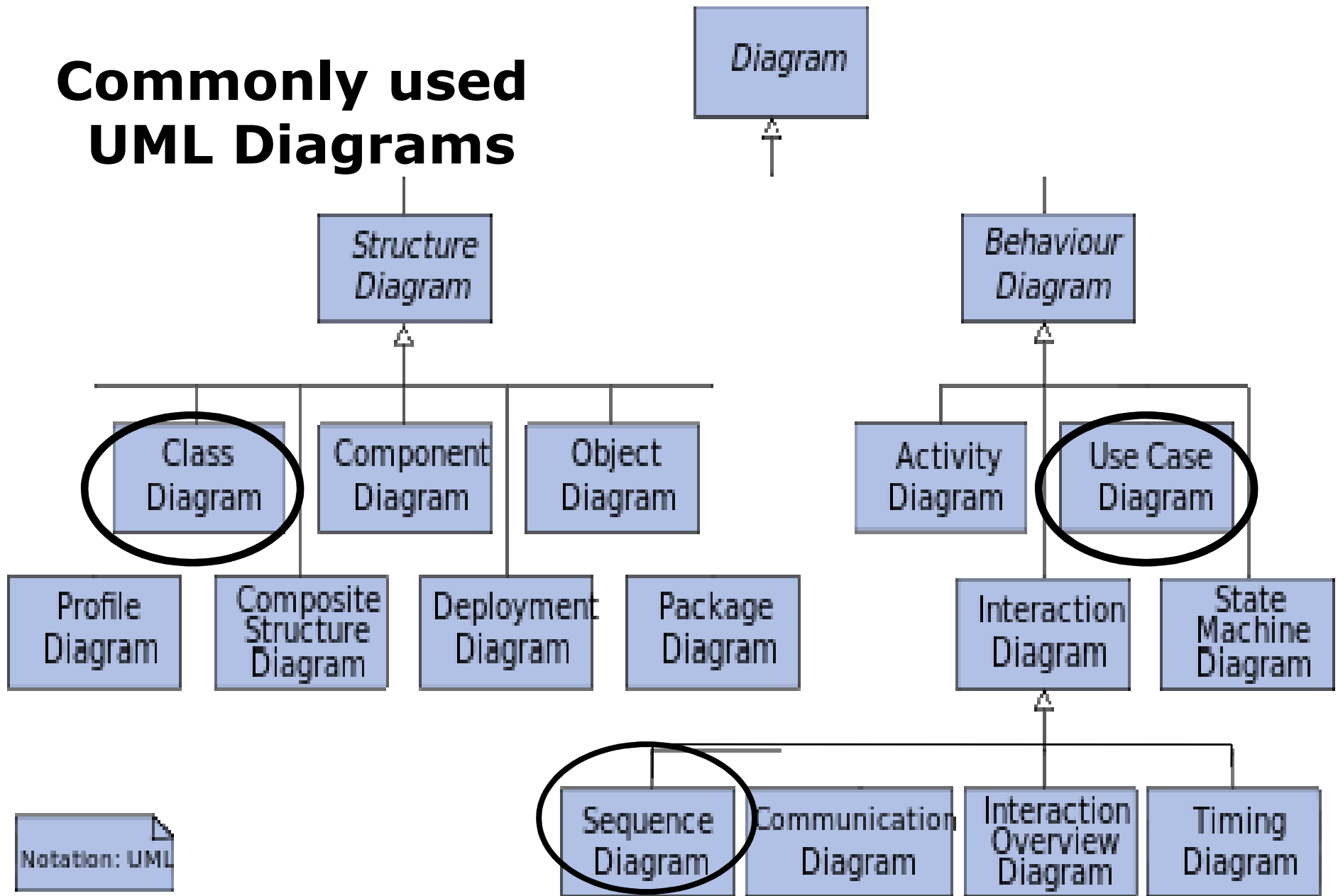
- . Introduction to Object Oriented Concepts 02
- . Object Oriented Analysis and Modeling 01
- . Software Development Process 02
- . Creating Use Case Diagrams 05
- . Identifying Classes ,Packages and drawing Class diagrams, Object Diagrams 06
- . Object Oriented Design and Modeling using UML 04
- . Working with State diagrams 03
- . Discovering Object Interactions 05

# OUTLINE OF SYLLABUS Cont...

Topics	Min. number of hours
• Working with Activity Diagrams	03
• Component and Deployment Diagrams	01
• New diagrams in UML 2.x , Model Driven Architecture (MDA), Executable UML	03
• Case Studies	10
<b>Total</b>	<b>45</b>

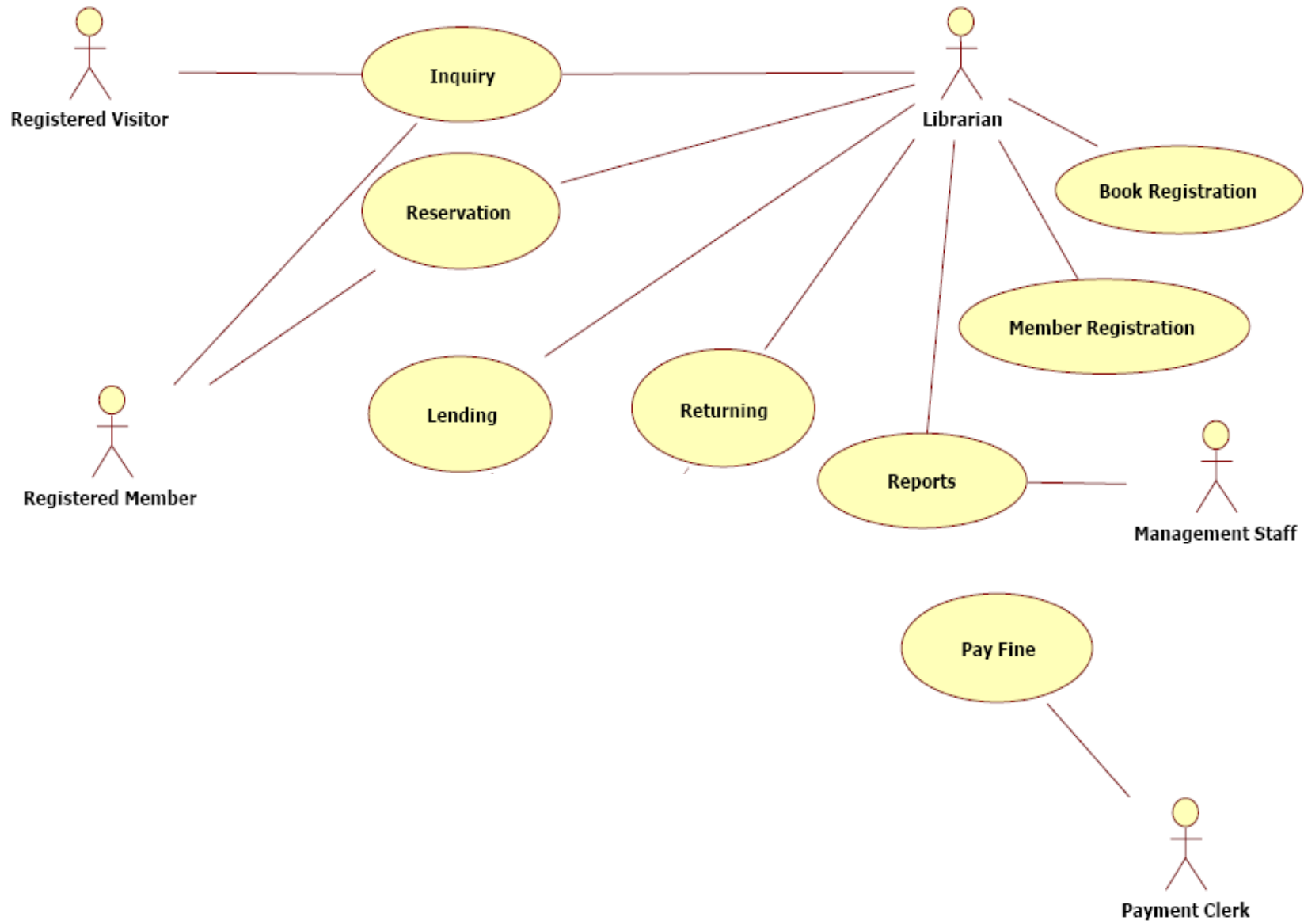


# Commonly used UML Diagrams



# An Approach to OO Systems Analysis and Design.

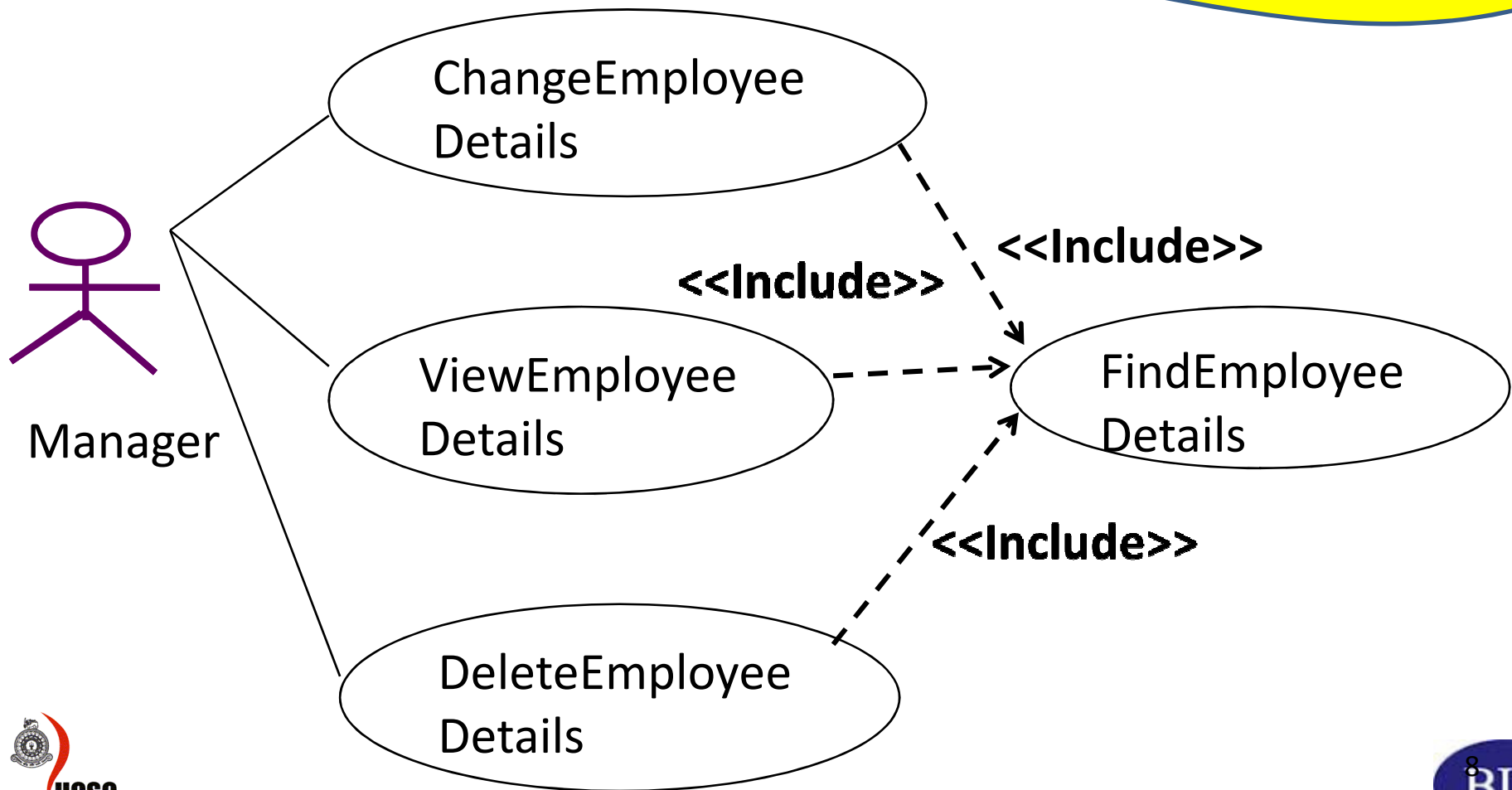
- Model system requirements: Identify Actors and Use Cases and draw a top level Use Case diagram. (Analysis)
- You may also Identify Classes (Analysis)
- Document Use Case narratives (top level version initially) – Start During Analysis
- Draw Systems Sequence Diagram
- Start Designing Use Interfaces
- Complete Use Case Diagram, Document Use Case narratives (Expanded version), Draw Sequence Diagrams, Class Diagrams etc.



## Example of <<include>> Relationship

## base use cases

**Purpose is to modularize the behavior,  
thus making them more manageable**



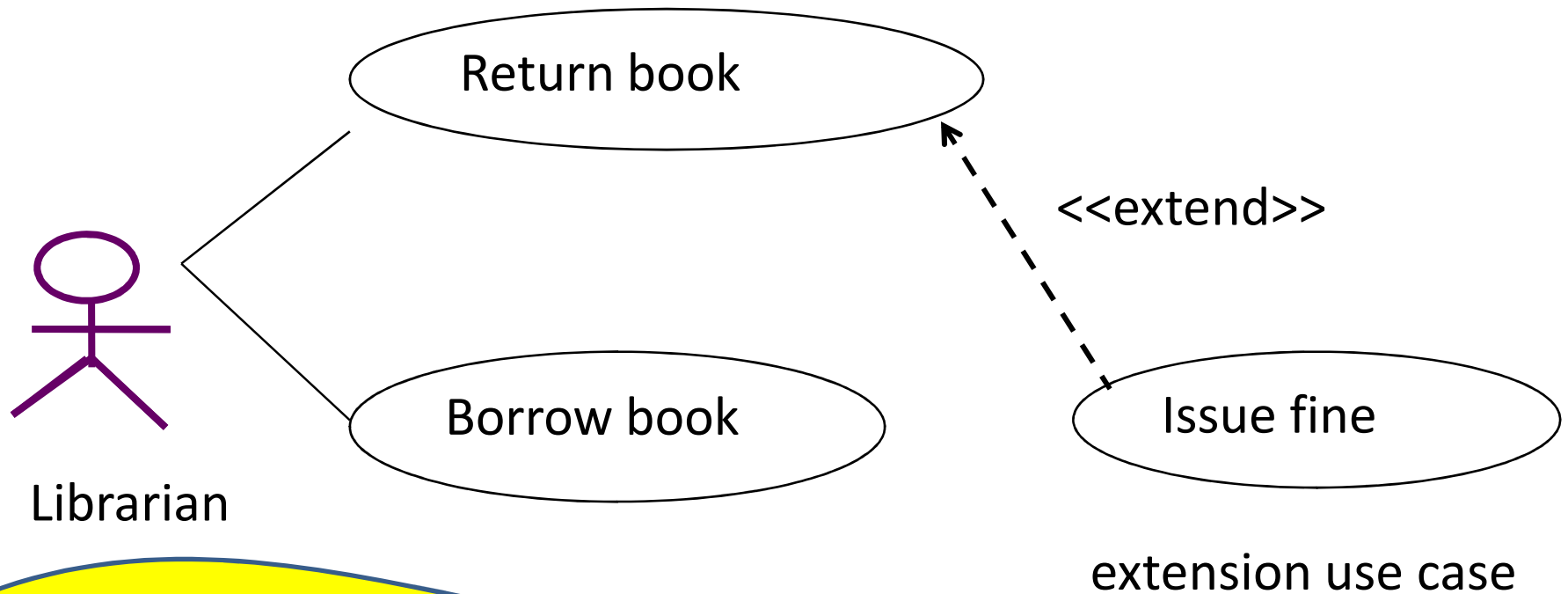


# Example of <<include>> Relationship cont..

- *Inclusion* use case supplies behavior to its base use case.
- The base use case executes until the point of inclusion is reached,
- Then execution passes over to the inclusion use case.
- When the inclusion use case finishes , the control return to the base use case again.

# Example of <<extend>> Relationship

base use case

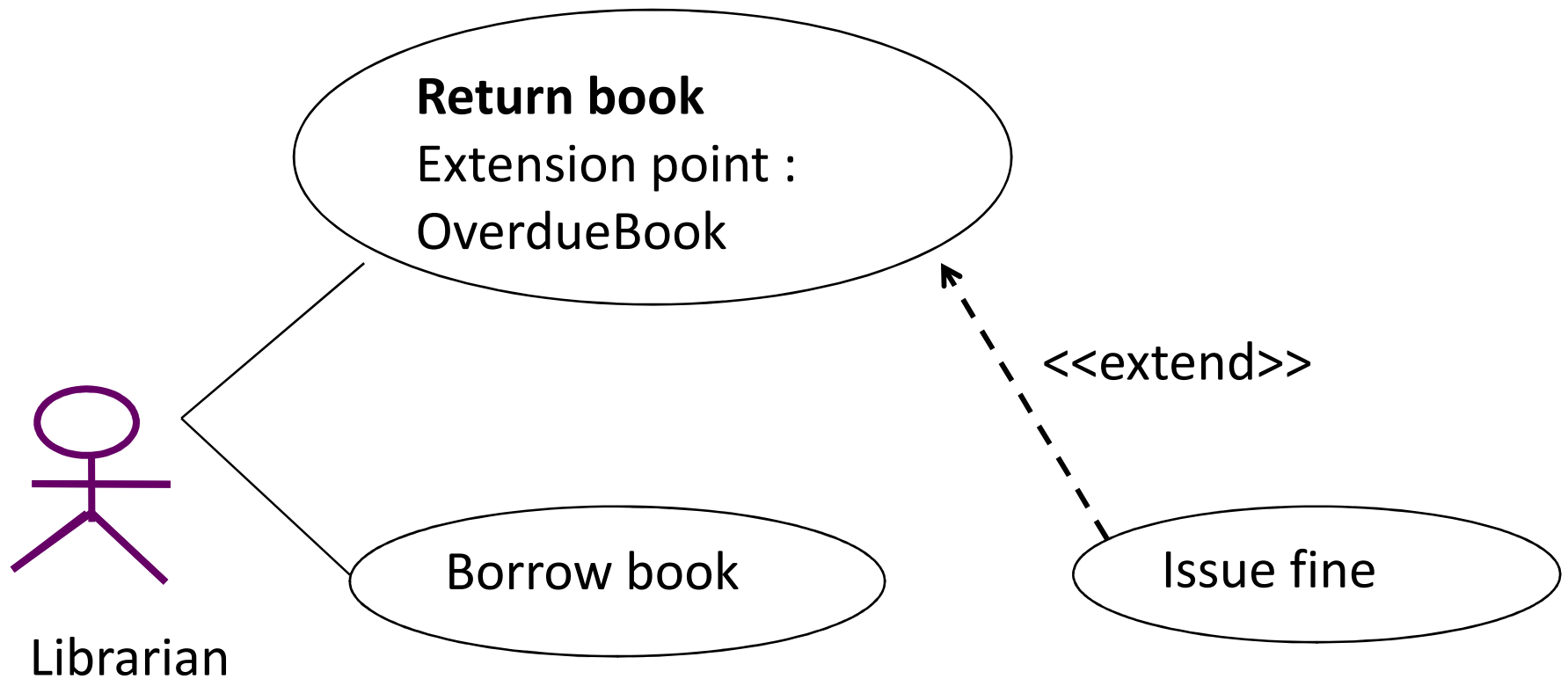


**Provides a way to insert new behavior into an existing use case**

## Example of <<extend>> Relationship cont..

- <<extend>> provides a way to insert new behaviour into an existing use case.
- The base use case provides a set of extension points that are hooks where new behaviour is added.
- Extension use case provides a set of insertion segments that can be inserted into the base use case at these hooks.

## Example of <<extend>> Relationship cont..



# Documenting Use Case Narratives (High Level)

<b>Use-Case Name:</b>		<b>Use-Case Type</b> <b>Business Requirements:</b> <input type="checkbox"/>
<b>Use-Case ID:</b>		
<b>Priority:</b>		
<b>Source:</b>		
<b>Primary Business Actor:</b>		
<b>Other Participating Actors:</b>		
<b>Other Interested Stakeholders:</b>		
<b>Description:</b>		


**Importance of the  
Use Case – typically  
high , medium , low**

# Documenting Use Case Narratives (High Level)


<b>Use-Case Name:</b>		<b>Use-Case Type</b> <b>Business Requirements:</b>
<b>Use-Case ID:</b>		
<b>Priority:</b>		
<b>Source:</b>		
<b>Primary Business Actor:</b>		<input type="checkbox"/>
<b>Other Participating Actors:</b>		
<b>Other Interested Stakeholders:</b>		
<b>Description:</b>		

**Entity that triggers  
the creation of the  
Use Case. Eg.  
Document**

# Documenting Use Case Narratives (High Level)

<b>Use-Case Name:</b>		<b>Use-Case Type</b> <b>Business Requirements:</b>
<b>Use-Case ID:</b>		
<b>Priority:</b>		
<b>Source:</b>		
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<b>Description:</b>		



# Documenting Use Case Narratives (High Level)

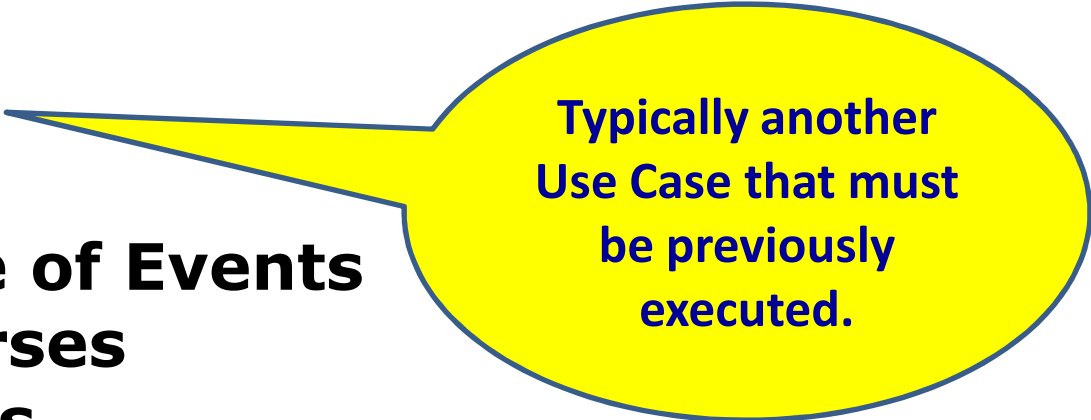
<b>Use-Case Name:</b>		<b><u>Use-Case Type</u></b> <b>Business Requirements:</b>
<b>Use-Case ID:</b>		
<b>Priority:</b>		
<b>Source:</b>		
<b>Primary Business Actor:</b>		<input type="checkbox"/>
<b>Other Participating Actors:</b>		
<b>Other Interested Stakeholders:</b>		
<b>Description:</b>		

**General understanding  
of problem domain and  
scope**

**In brief**

# Documenting Use Case Narratives (Expanded version)

- **Preconditions**
- **Trigger**
- **Typical Course of Events**
- **Alternate Courses**
- **Post conditions**



Typically another  
Use Case that must  
be previously  
executed.

# Documenting Use Case Narratives (Expanded version)

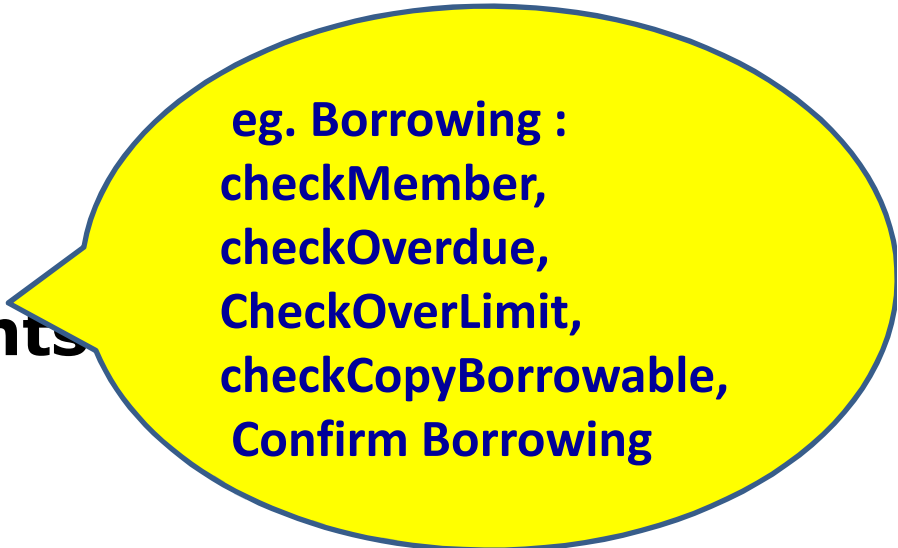
- **Preconditions**
  - **Trigger**
  - **Typical Course of Events**
  - **Alternate Courses**
  - **Post conditions**
- etc. are included.**



Time receiving a cheque.

# Documenting Use Case Narratives (Expanded version)

- **Preconditions**
  - **Trigger**
  - **Typical Course of Events**
  - **Alternate Courses**
  - **Post conditions**
- etc. are included.**



eg. Borrowing :  
checkMember,  
checkOverdue,  
CheckOverLimit,  
checkCopyBorrowable,  
Confirm Borrowing

# Documenting Use Case Narratives (Expanded version)

- **Preconditions**
  - **Trigger**
  - **Typical Course of Events**
  - **Alternate Courses**
  - **Post conditions**
- etc. are included.**



**Errors, Confirm Messages**

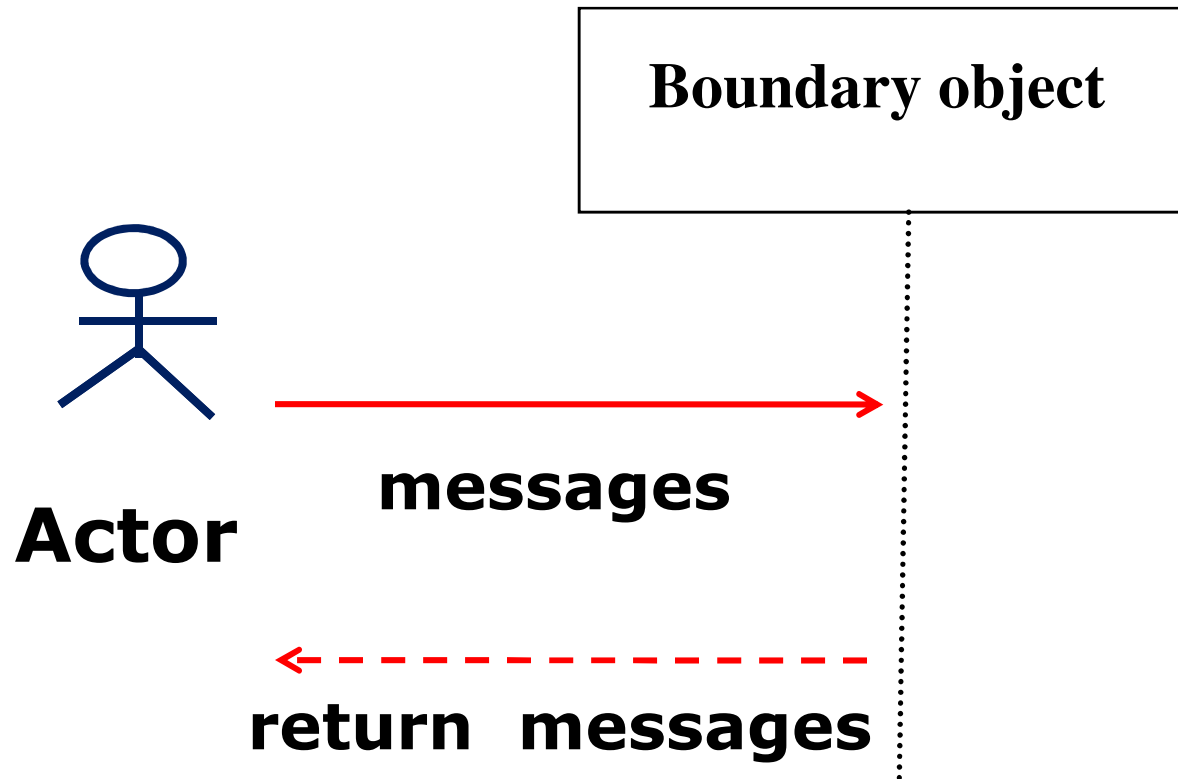
# Documenting Use Case Narratives (Expanded version)

- **Preconditions**
  - **Trigger**
  - **Typical Course of Events**
  - **Alternate Courses**
  - **Post conditions**
- etc. are included.**

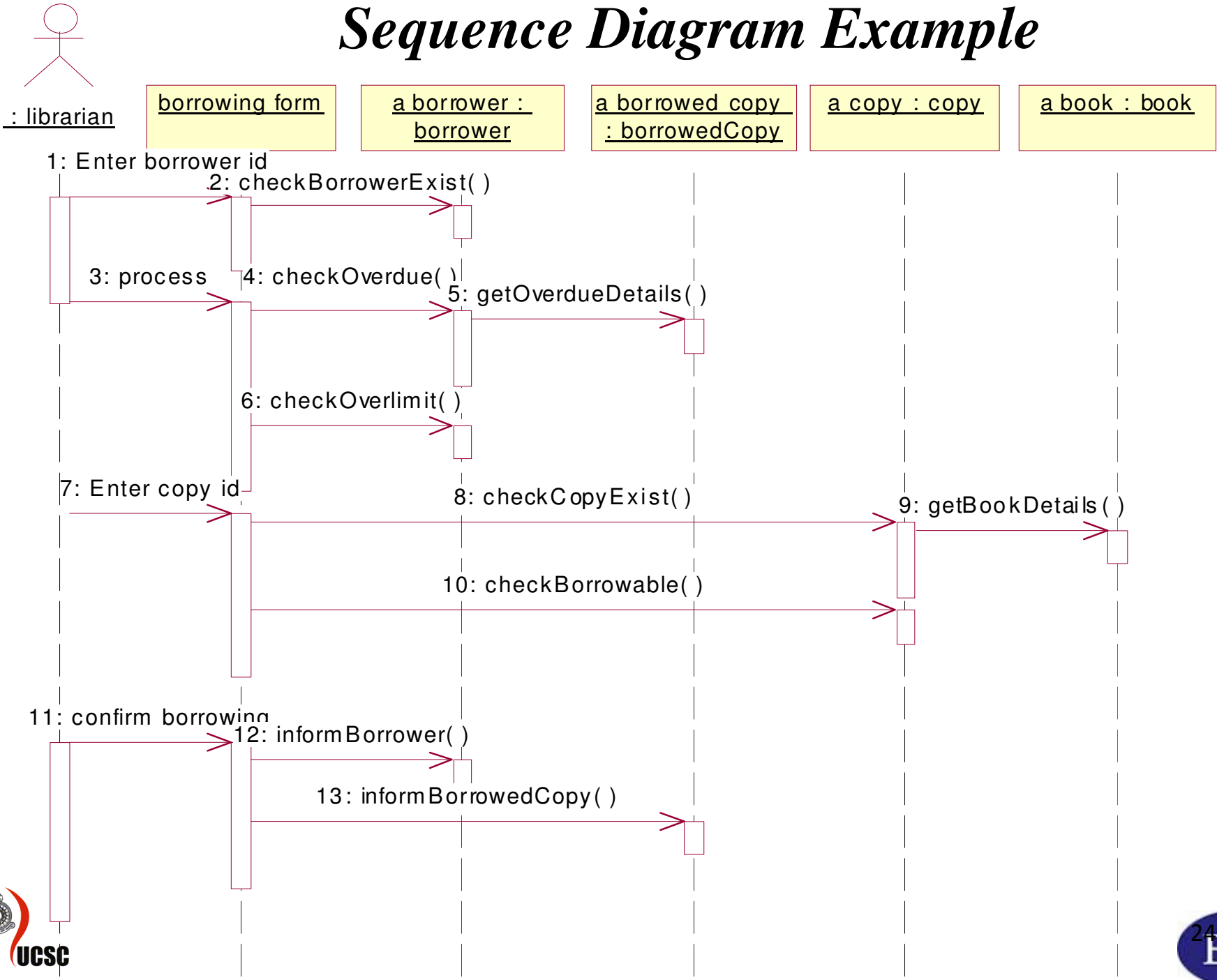


**Receipt Delivered to the  
Customer**

# System Sequence Diagrams

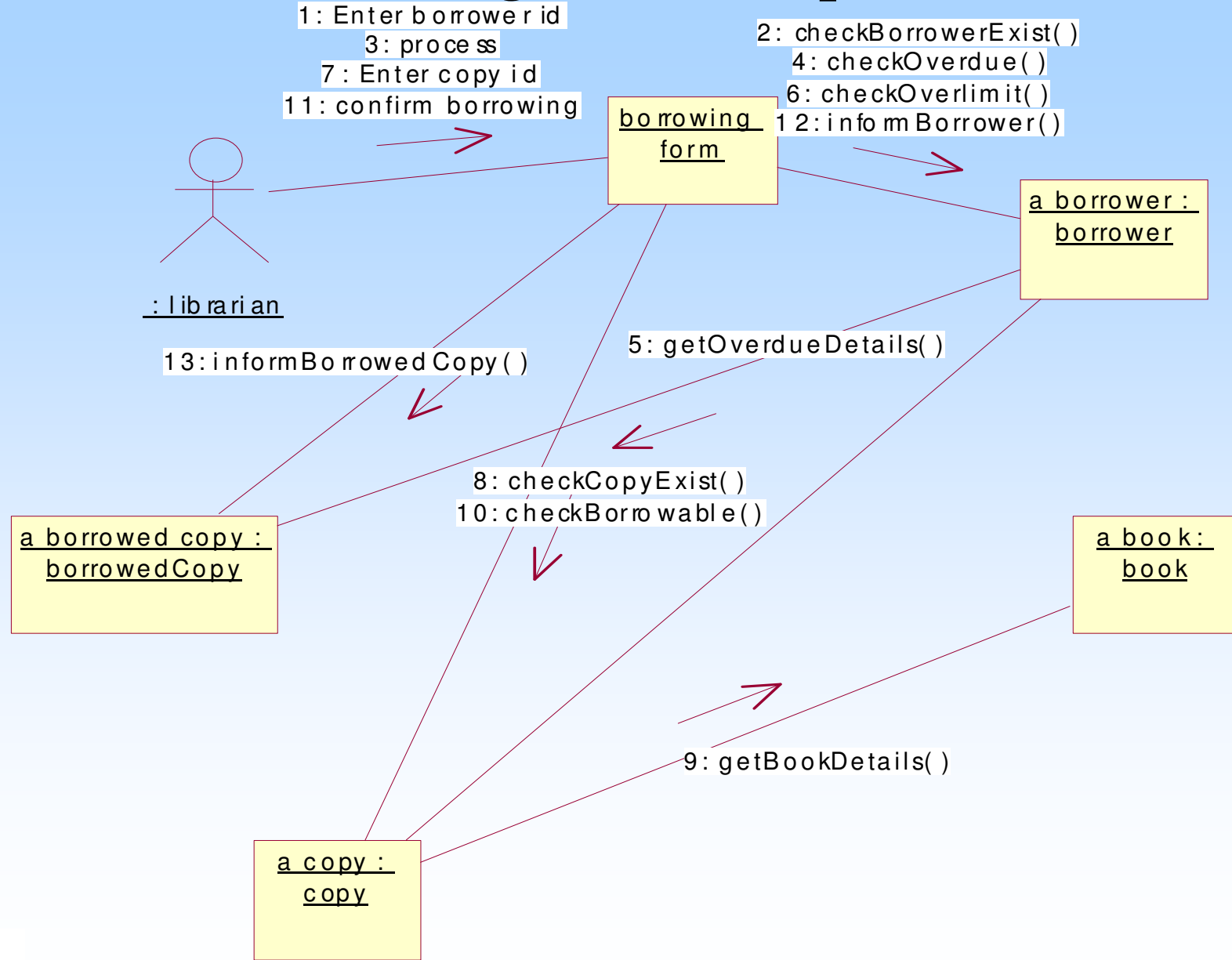


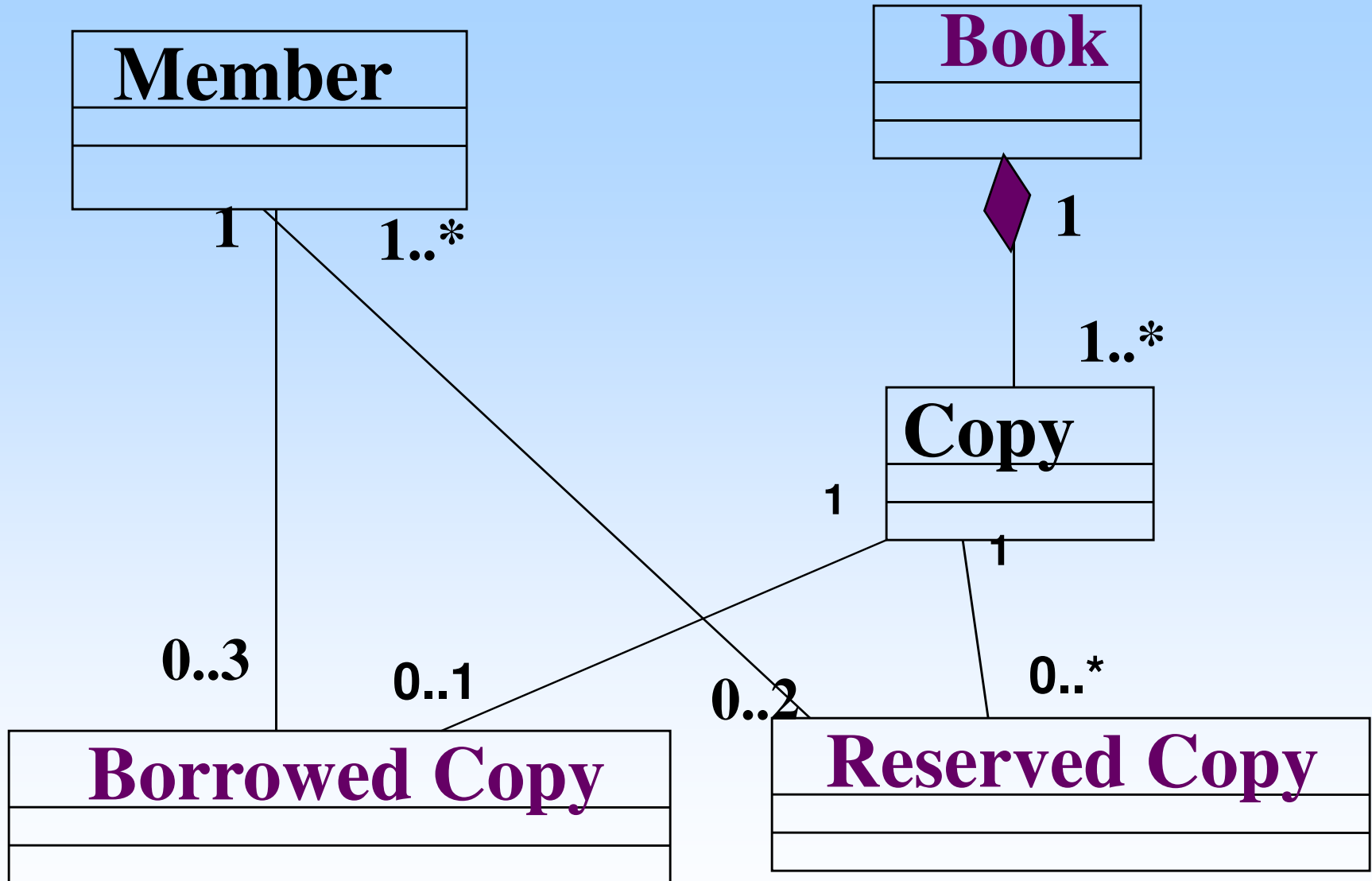
# Sequence Diagram Example





# Collaboration Diagram Example

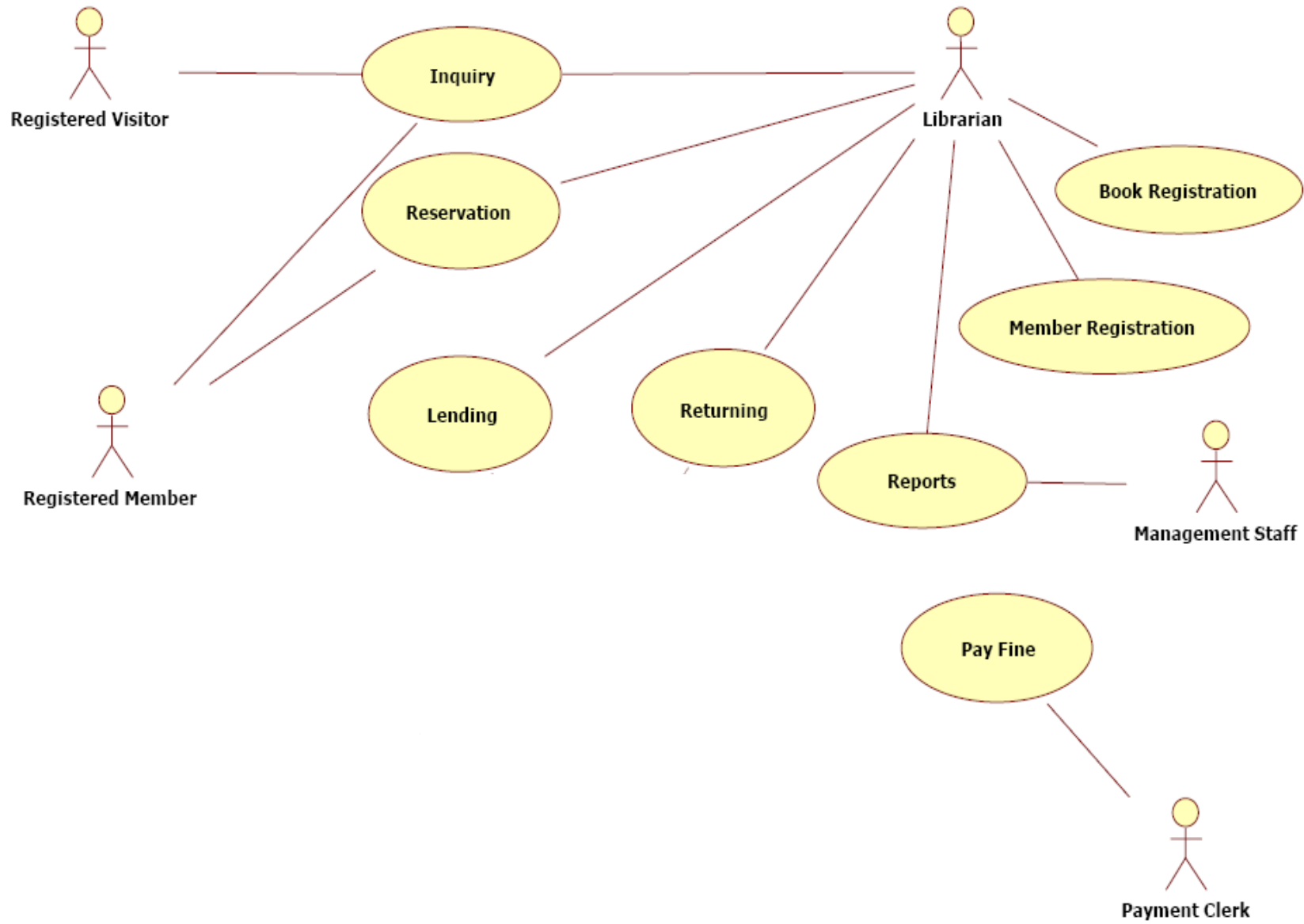




*Class Diagram for a library system*

# Questions (T/F):Use Case Diagrams

- (i) The collection of Use Cases for a system constitute all the defined ways in which the system may be used.
- (ii) Time can be considered as an actor in a Use Case model.
- (iii) A Use Case describes what a system does and how it is done.
- (iv) Use Case diagrams provide a simple and easily understood way for clients to view their requirements.
- (v) Actors in a Use Case model represent anyone or anything that must interact with the system.

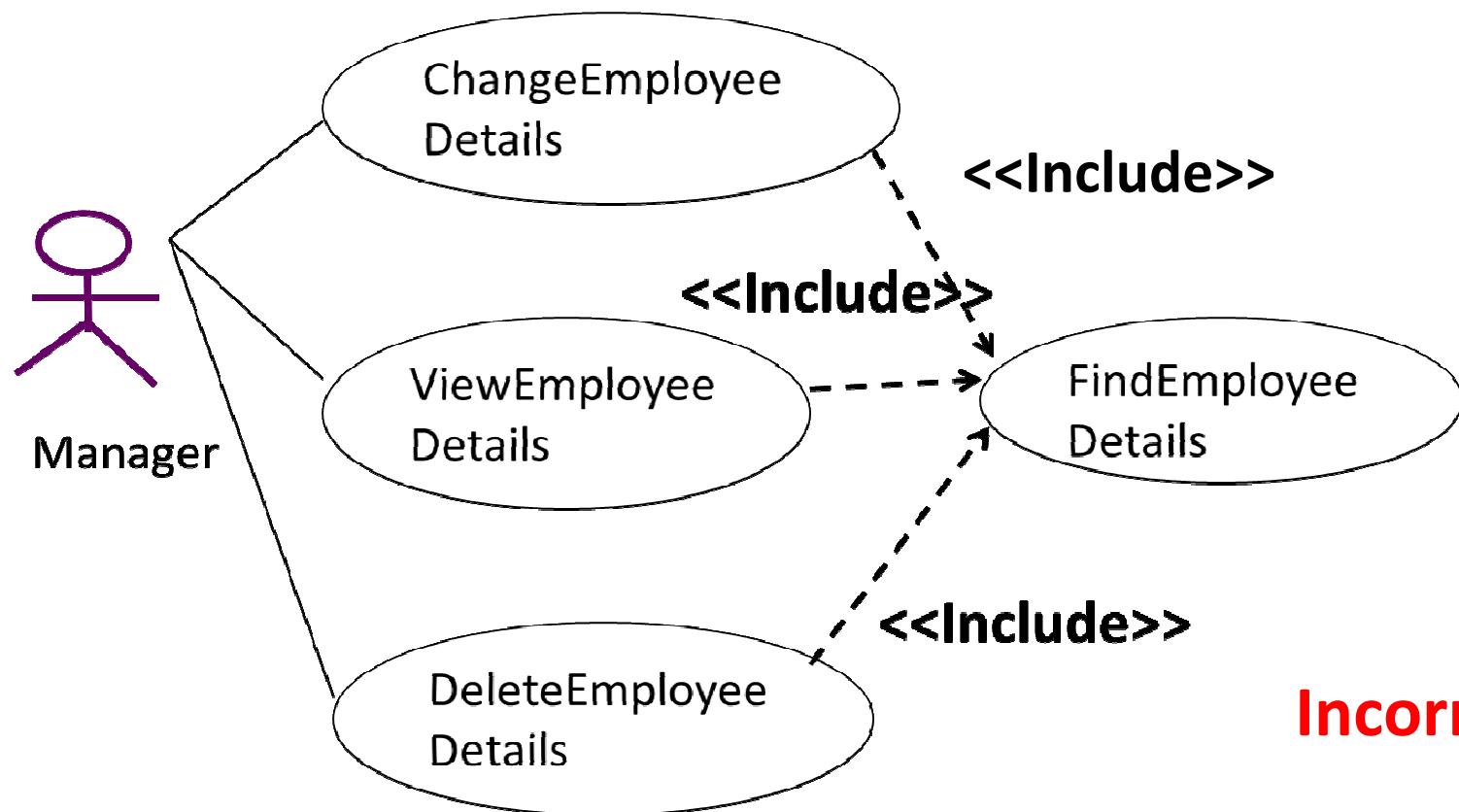


# Questions (T/F):Use Case Diagrams

- (i) The collection of Use Cases for a system constitute all the defined ways in which the system may be used. ✓
- (ii) Time can be considered as an actor in a Use Case model. ✓
- (iii) A Use Case describes what a system does and how it is done. ✗
- (iv) Use Case diagrams provide a simple and easily understood way for clients to view their requirements. ✓
- (v) Actors in a Use Case model represent anyone or anything that must interact with the system.

*Questions (T/F): Use Case Diagrams cont..*

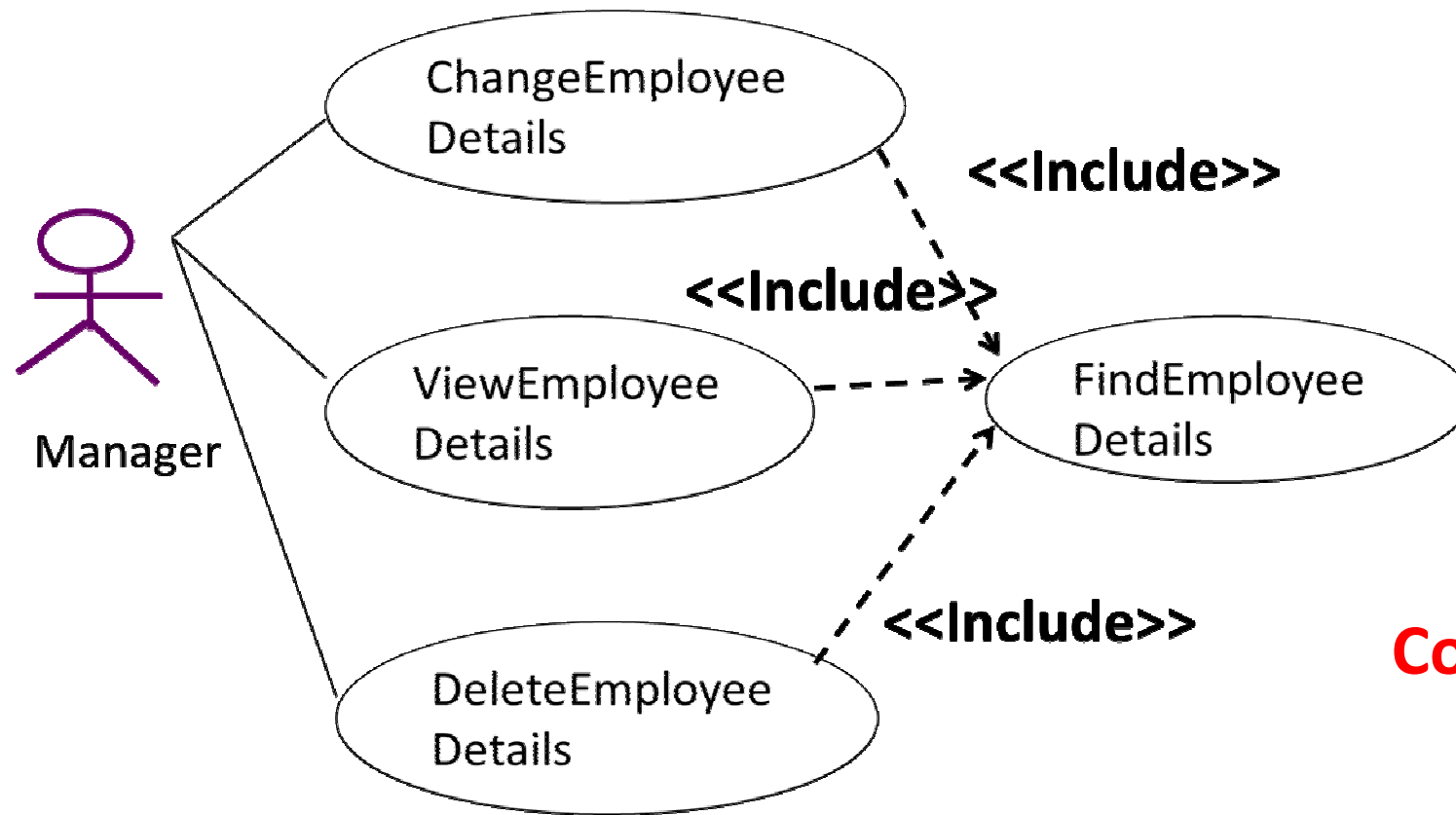
- (vi) Inclusion use case supplies behavior to its base use case optionally.



## Incorrect

## Questions (T/F): Use Case Diagrams cont..

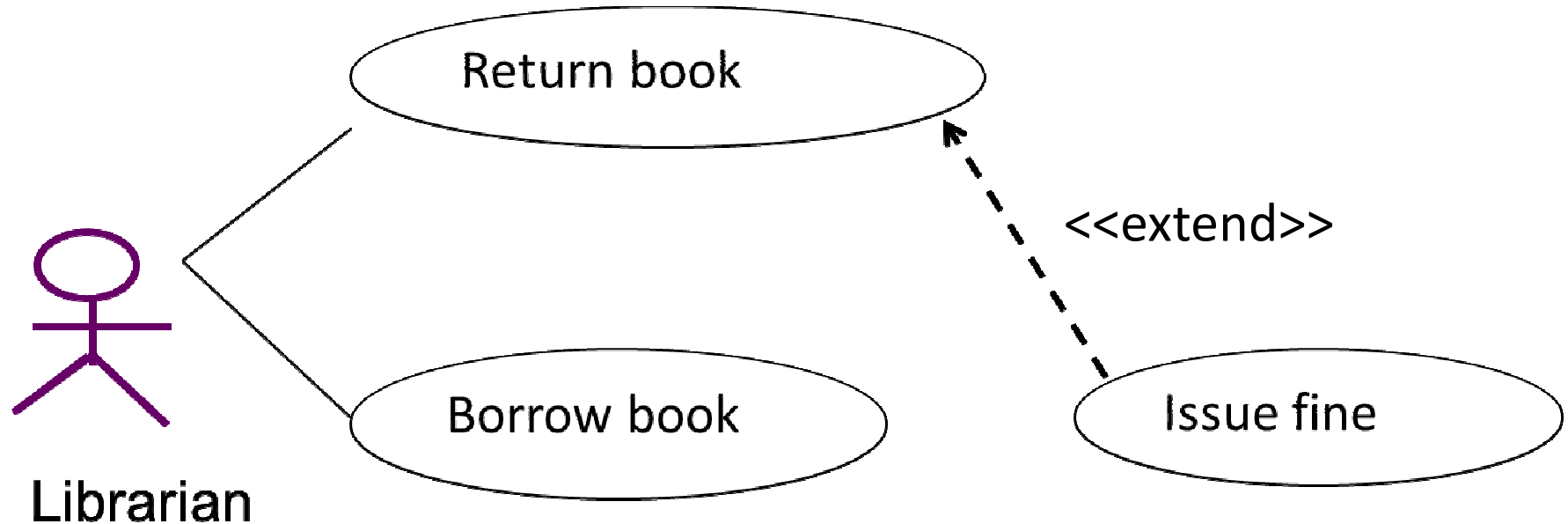
- (vii) When the inclusion use case in a use case diagram finishes, the control return to the base use case.



**Correct**

## Questions (T/F): Use Case Diagrams cont..

(viii) <<extend>> provides a way to insert new behavior into an existing use case.



**Correct**



# Identifying Classes and drawing Class Diagrams.

- There are three primary class stereotypes in UML.

 *Boundary*

 *Entity*

 *Control*

## Stereotypes and Classes cont...

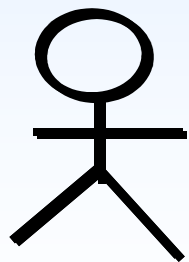
### *Boundary Class:*

- They provide the interface to a user or another system. (ie. Interface to an actor).
- Handles communication between system surroundings and the inside of the system.
- To find the *Boundary* classes, you can examine your Use Case diagram,

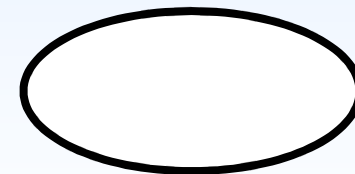
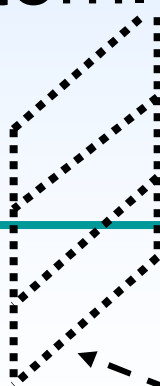
## Stereotypes and Classes cont...

### **Boundary Class:**

- At a minimum there must be, one *Boundary* class for every actor-use case interaction.
- Boundary class allows actor to interact with the system.



***Actor 1***



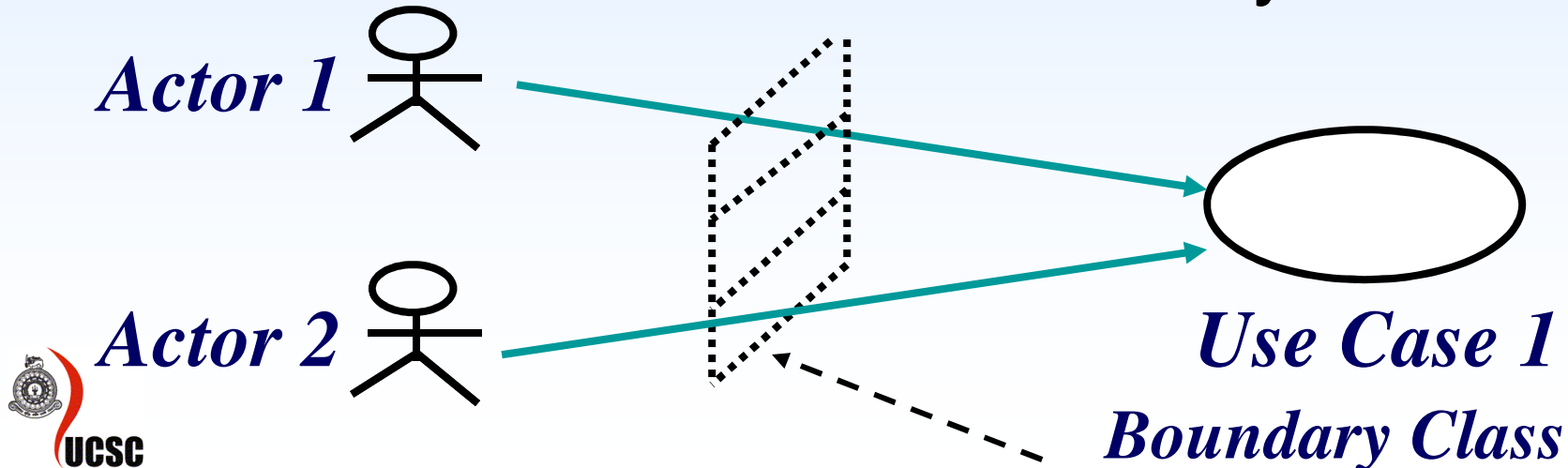
***Use Case 1***

***Boundary Class***

## Stereotypes and Classes cont...

### **Boundary Class:**

- You do not necessarily have to create a unique *Boundary* class for every actor-use case pair.
- Two actors may initiate the same use case.
- They might both use the same Boundary class to communicate with the system.



## Finding Boundary Classes

- These are classes that mediate between the subject (System boundary) and its environment.
  - User Interface class – classes that interface between the system and humans;
  - System Interface class – classes that interface with other systems;
  - Device Interface class – classes that interface with external devices such as sensors;

## Stereotypes and Classes cont..

### **Entity Class**

- They are needed to perform task internal to the system. Reflect a real world entity.

### Identifying Entity Classes

#### **Noun/Verb Analysis**

- Identify the nouns and noun phrases

## Stereotypes and Classes cont..

### *Entity Class*

- The initial list of nouns must be filtered because,
  - it could contain nouns that are outside the problem domain.
  - nouns that are just language expressions.
  - nouns that are redundant.
  - nouns that are attributes.

# Stereotypes and Classes cont..

## Entity Class

### Using CRC Analysis

- CRC – Class, Responsibilities and Collaborators

eg

**Class Name** :BankAccount

#### Responsibilities

Maintain Balance



Candidate Class

#### Collaborators

Bank



Other classes that may  
Collaborate with  
BankAccount Class to  
realize the responsibility



## Stereotypes and Classes cont..

### ***Control Class:***

- Sequencing behaviour specific to one or more use cases.
- There is typically one *control* class per use case.
- Co-ordinates the events needed to realise the behaviour specified in the use case.

*Eg. Running or executing the use case.*

## Questions (T/F): Class Diagrams

- (i) Association relationship in a class diagram should always show the navigability. ✗
- (ii) Composition relationship is drawn as a filled diamond. ✓
- (iii) Association names should be noun phrases because they indicate an action that the source object is performing on the target object. ✗
- (iv) Multiplicity specifies the number of objects that can participate in a relationship at any point of time.? ✓

# Multiplicity Indicators

1 Exactly one

0..\* Zero or more

1..\* One or more

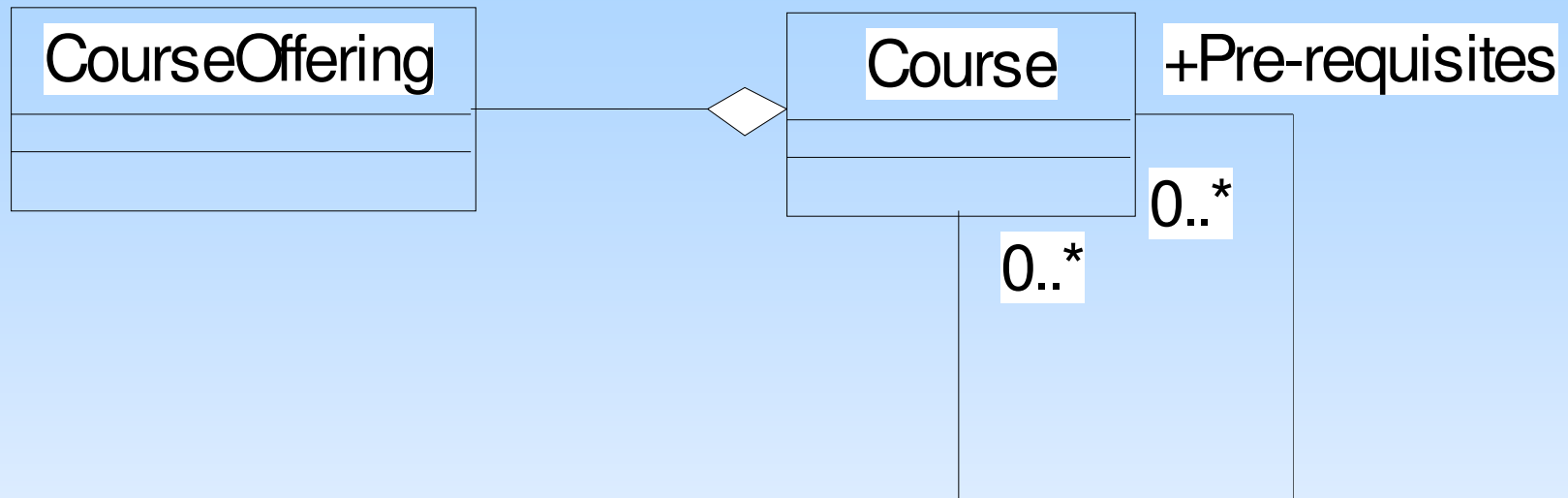
0..1 Zero or one

5..8 Specific Range (5,6,7 or 8)

## Reflexive relationships

- Some times a class is in an association with itself.
- This can happen when a class has objects that can play a variety of roles.
- This is shown on the class diagram as a reflexive association or aggregation.
- Role names rather than association names are typically used for reflexive relationships.

## Reflexive relationships cont..



- One **Course** object playing the role of **Prerequisite** is related to zero or more **course** objects.
- One **Course** object is related to zero or more **course** objects playing the role of **Prerequisite**.

# Association Classes

- A relationships between objects may also have structure and behaviour.
- This happens for links between two objects, not with one object by itself.
- When this happens, UML provides a facility to hold the structure and behaviour belonging to the relationship, in an **association class**.

## Association Class cont....



A student may take up to 5 courses.

A course may have between 3 and 20 students.

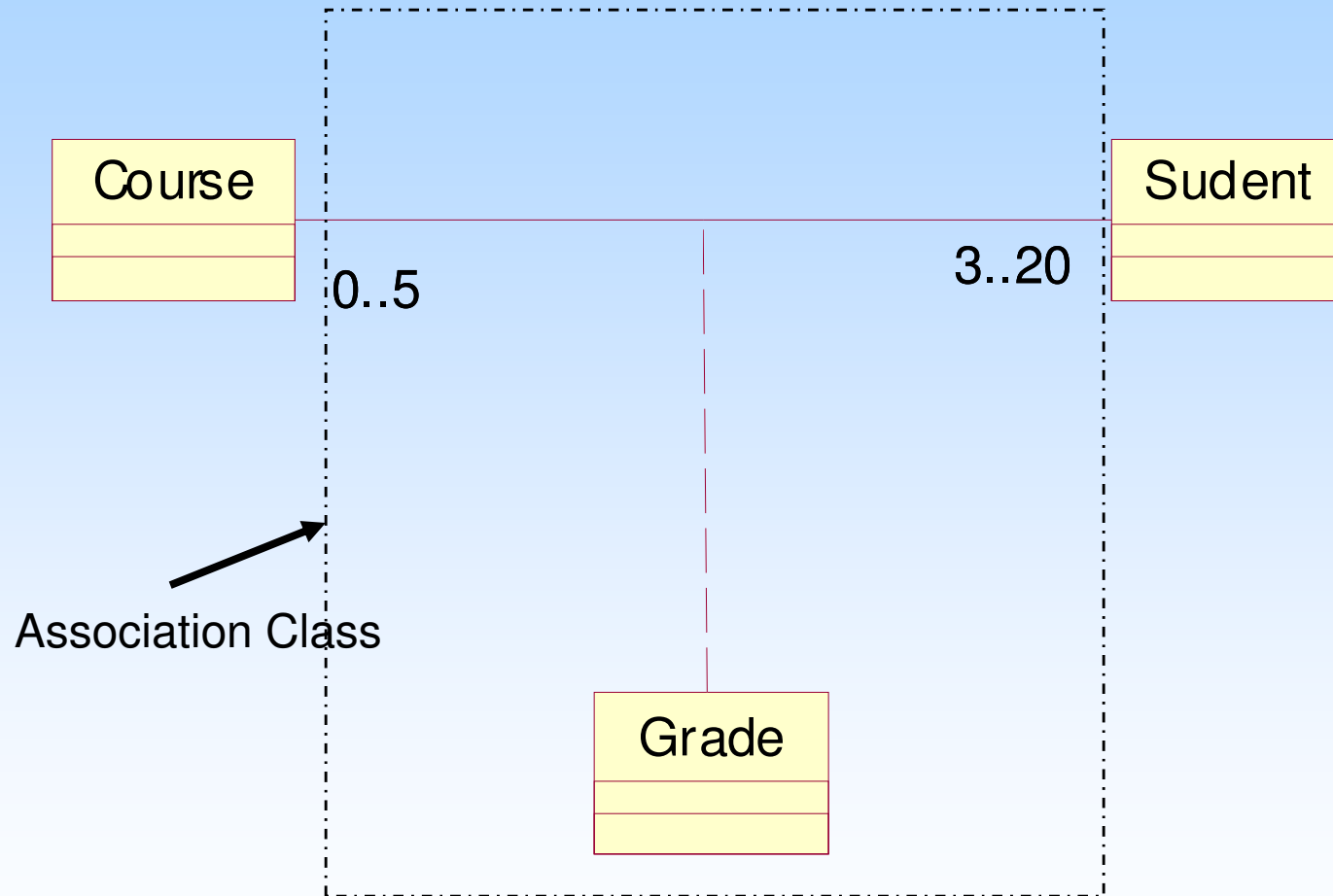
Each student must receive a grade for the course

Where is the grade held?

**It belongs to the link.**

# Association Class

eg.

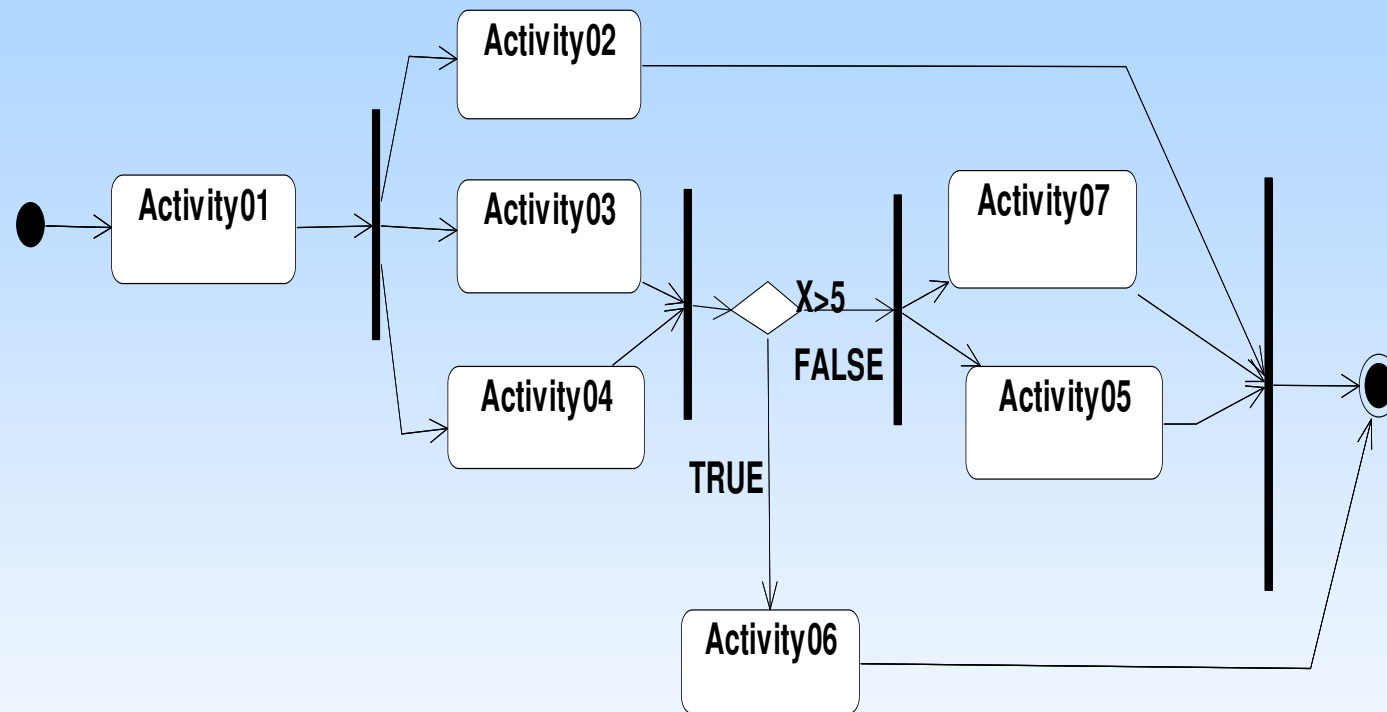




## Which of the above would form super class-subclass pairs?

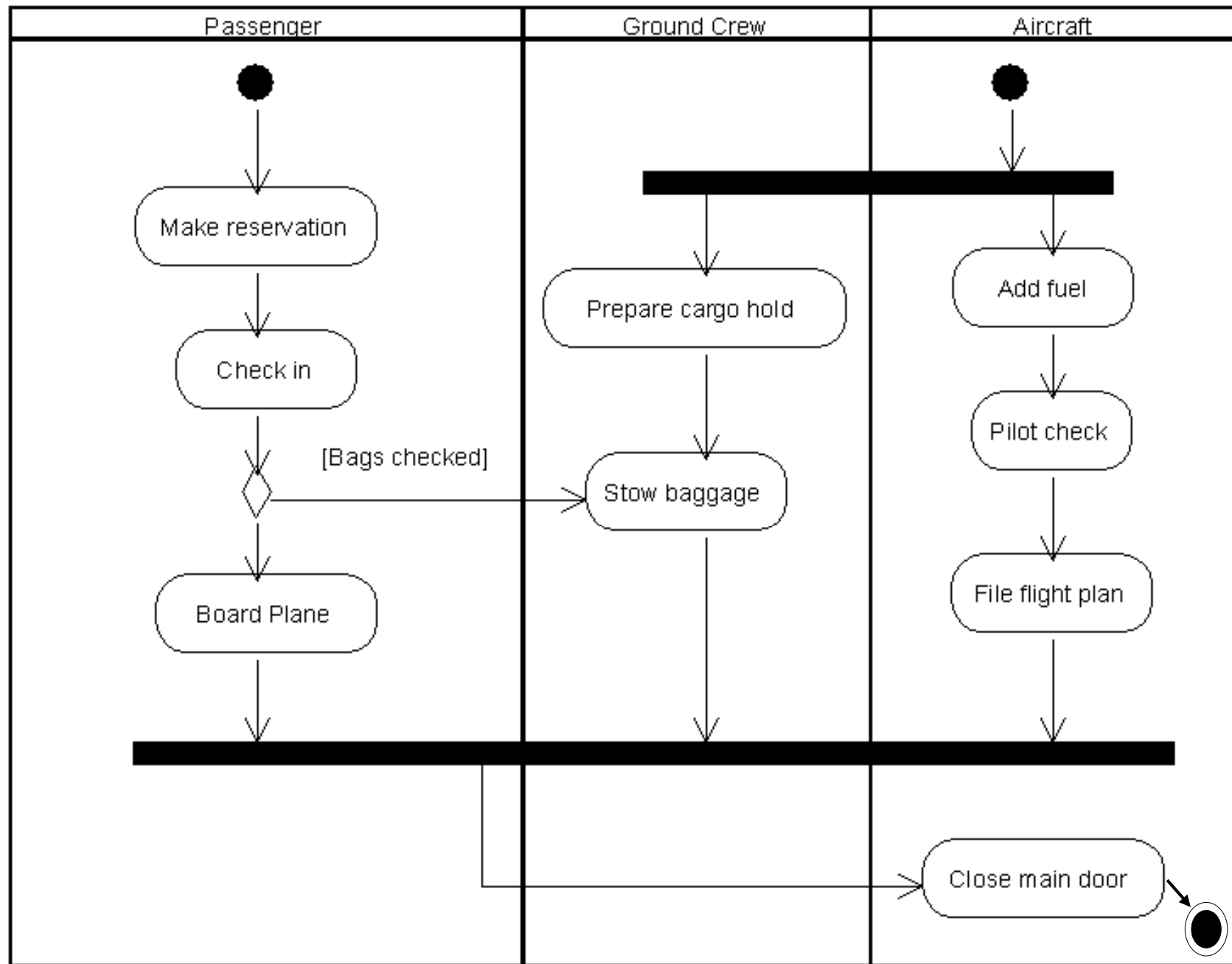
- (i) Employee, WeeklyPaid Employee ✓
- (ii) Savings Account, Current Account
- (iii) Money, Singapore Dollars ✓
- (iv) Student, Post Graduate Student ✓
- (v) Account, Account324567
- (vi) Region, City
- (vii) Account, Fixed Deposit Account ✓
- (viii) Aircraft , Engine
- (ix) Book, Chapter
- (xiv) Payment, corporate billing ✓

# Activity Diagrams



- Identify activities that happen in parallel.

3,4 and 7,5,2



## Working with State Diagrams

- UML *State Transition Diagrams* shows:
  - Life history showing the different states of a given object.
  - The events or messages that cause a transition from one state to another.
  - The actions that results from a state change.
- *State Diagrams* are created only for classes with significant dynamic behaviour.

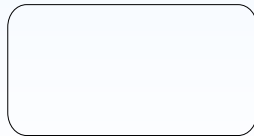
eg. ***Hotel Room*** in a Hotel Reservation System

## Modeling Dynamic Behaviour

- Interaction diagrams can be studied to determine the dynamic objects.
  - Objects receiving and sending many messages.
- If you have an attribute called *status*.
  - This can be a good indicator of various states.

# States

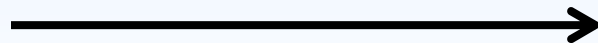
- eg. HotelRoom object can be in one of the following states.
  - Occupied, Available, Reserved
- eg. Course object (in a course registration system) can be in one of the following states.
  - Initialization, Open, Close, Cancel



*UML Notation for a State*

# State Transitions

- A State Transition represents a change from an originating state to a successor state.
- An action can accompany a state transition.
- A State Transition is represented by an arrow that points from the originating state to the successor state.



*UML Notation for State Transition*

# Special States

- There are two special states that are added to the state transition diagram.
- **Start** state – Each diagram must have one and only one start state.
- **Stop** state – An object can have multiple stop states.



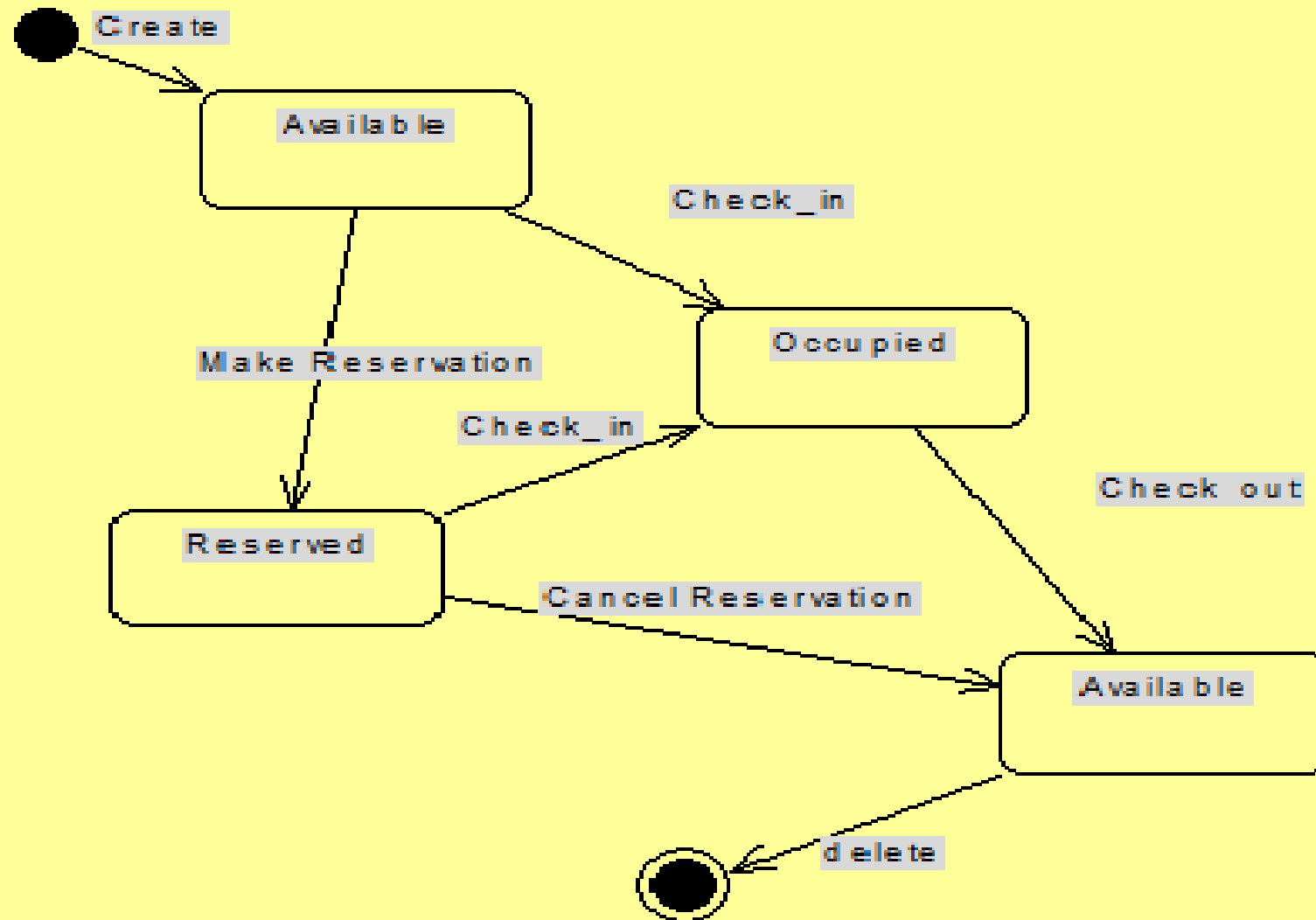
Start State



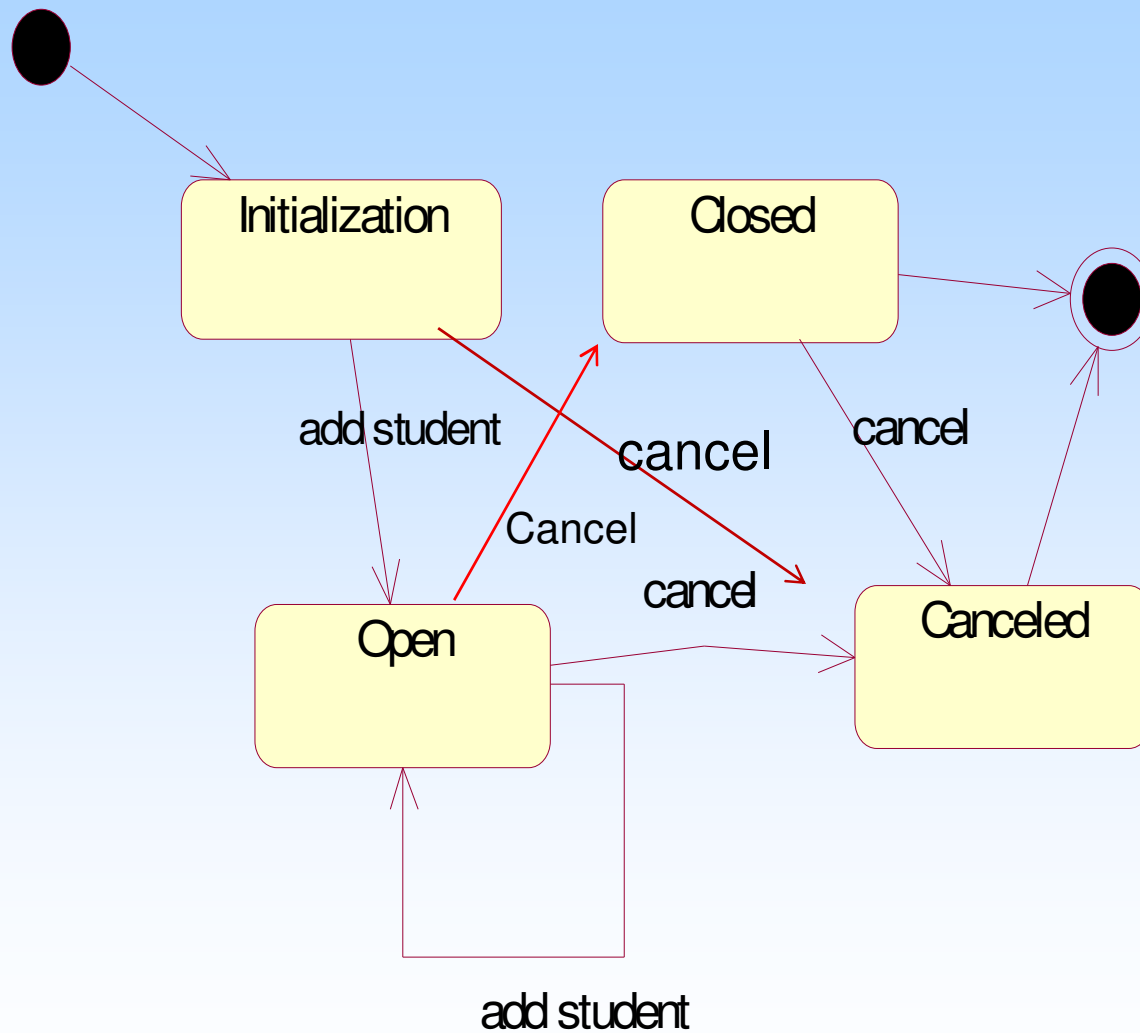
Stop State



## State Transition Diagram –Hotel Room Class



## State Transition Diagram– Course Class

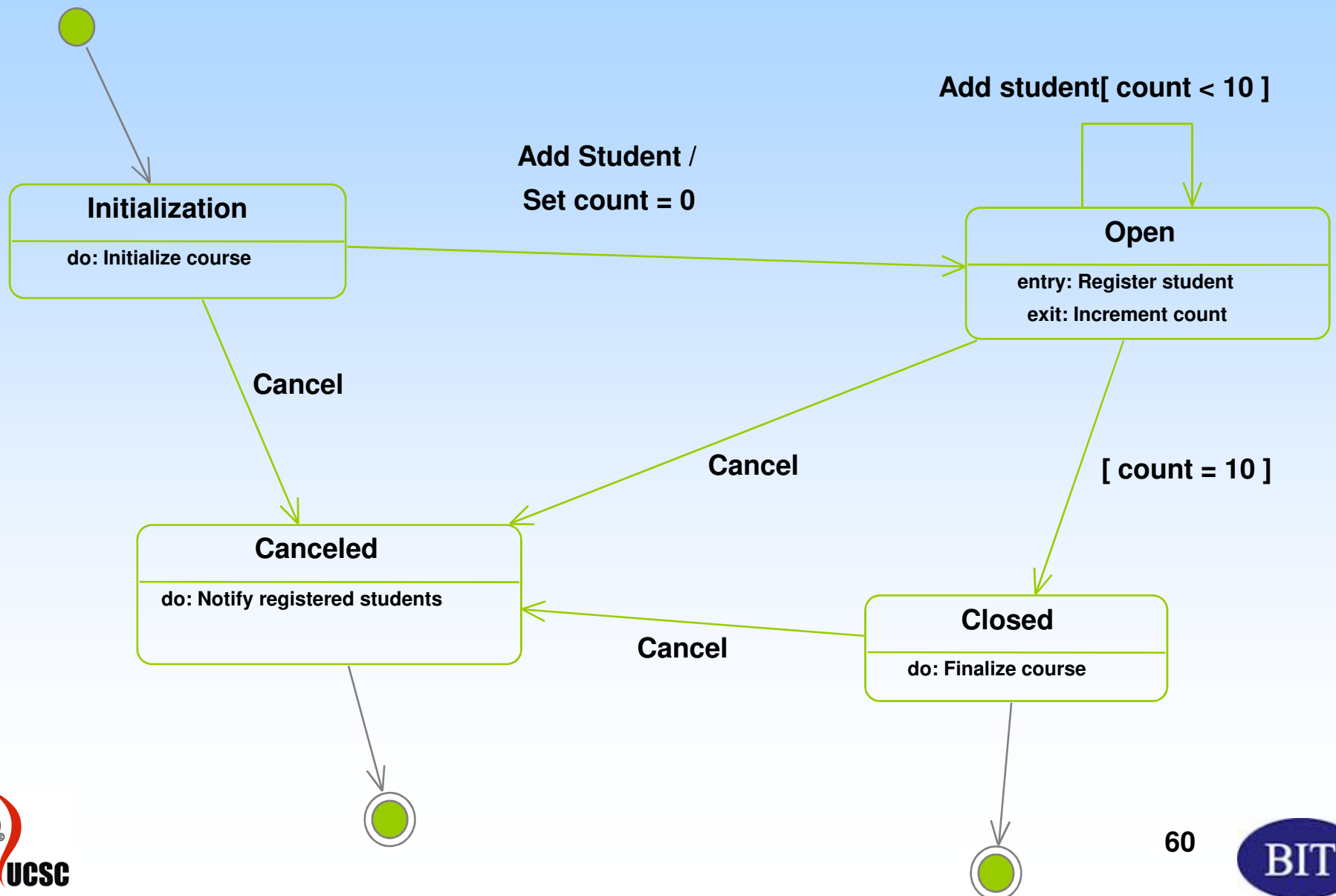


## State Transition Details

- A State Transition may have the following associated with:
  - an action and/or  
(behaviour that occurs when the state transition occurs.)
  - a guard condition  
(allows state transition only if it is true.)
- A State Transition may also trigger an event  
A message that is sent to another object in the system.

# State Transition Diagram

## Course Offering with State Details



## State Details

- **Activity** : behaviour that an object carries out while it is in a particular state.
  - An activity is shown inside the state itself, preceded by the word *do* and a colon.
- **Entry Action** :
  - Behaviour that occurs while the object is transitioning into the state.
  - Shown inside the state, preceded by the word *entry* and colon.

## State Details cont...

- **Exit Action** : occurs as part of the transition out of a state.
  - Shown inside the state, preceded by the word *exit* and colon.
- The behaviour in an activity, entry action, or exit action can include sending an event to some other object.

# State Details con...

- In this case, the activity, entry action, or exit action is preceded by a ^

**Do:^Target.Event(Arguments)**

*Target* - object receiving the event

*Event* - message being sent

*Arguments* – parameters of the message being sent

Eg.

Do:^CourseRoster.Create

**I wish you all the  
success for your exam**

