

BIT - 2015

**Object Oriented Analysis and
Design -IT 3105
Revision**

OUTLINE OF SYLLABUS

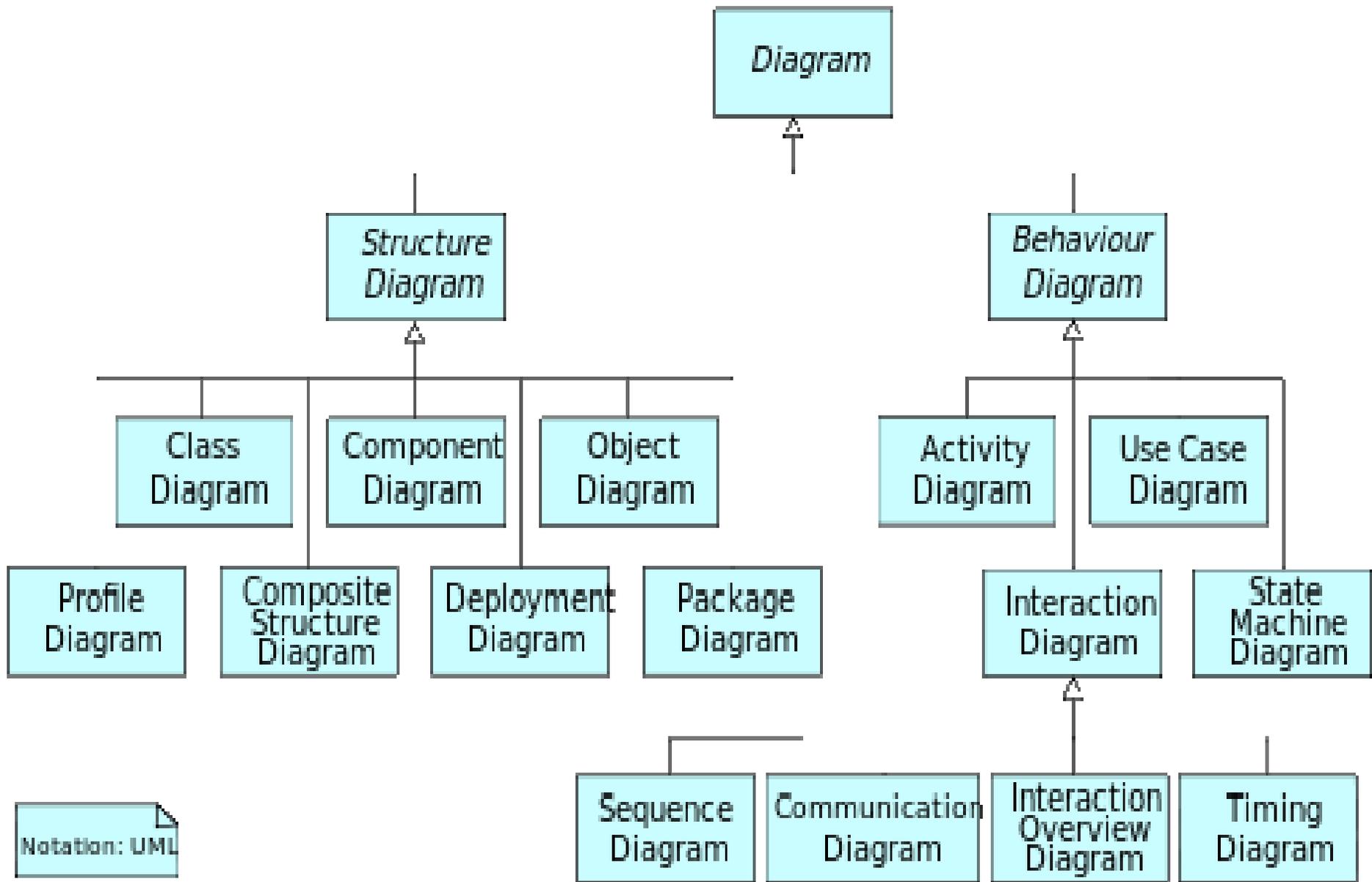
Topics

Min.
number of
hours

- . Introduction to Object Oriented Concepts 02
- . Object Oriented Analysis and Modeling 01
- . Software Development Process 02
- . Creating Use Case Diagrams 05
- . Identifying Classes ,Packages and drawing Class diagrams, Object Diagrams 06
- . Object Oriented Design and Modeling using UML 04
- . Working with State diagrams 03
- . Discovering Object Interactions 05

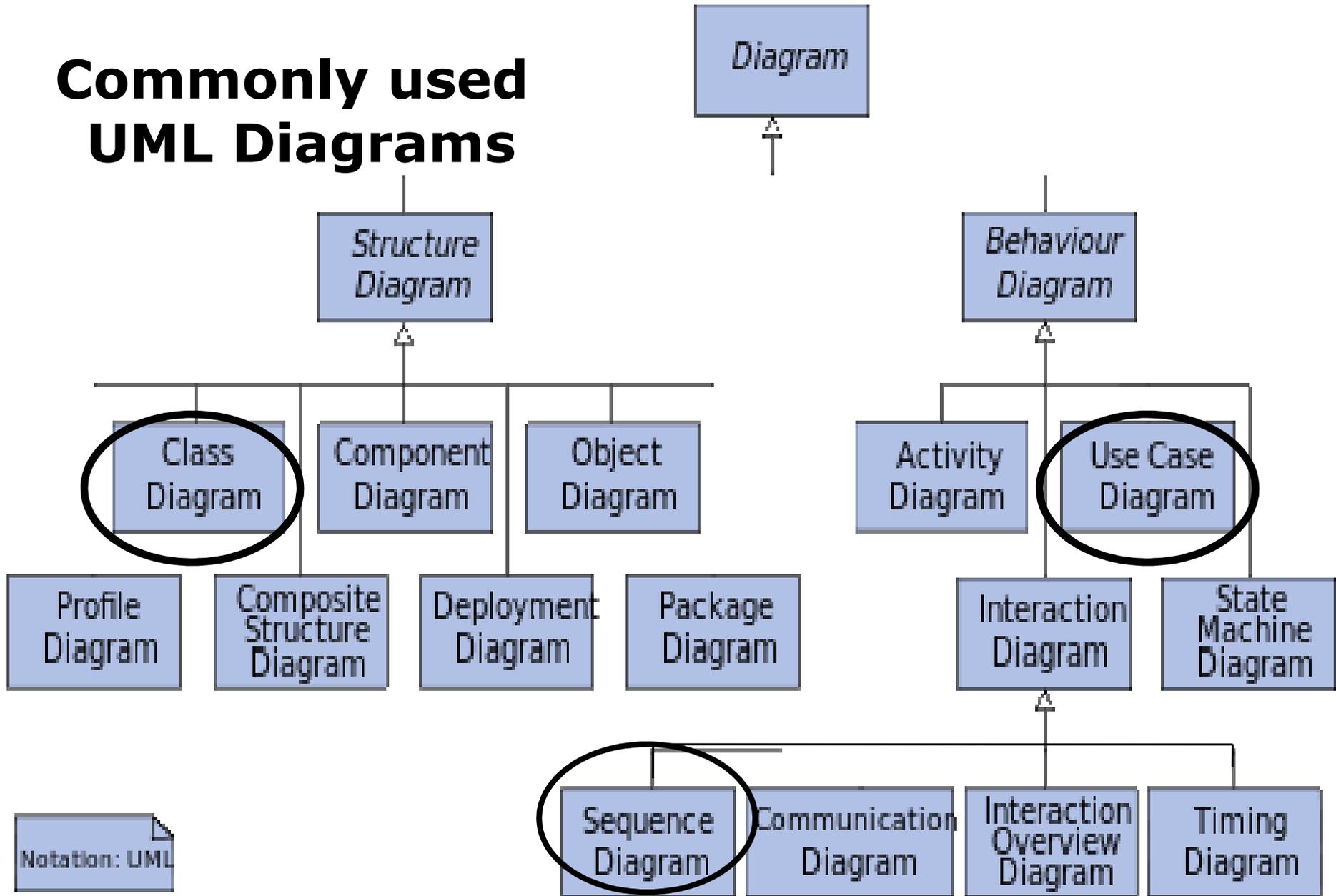
OUTLINE OF SYLLABUS Cont...

| Topics | Min. number of hours |
|---|-------------------------------------|
| . Working with Activity Diagrams | 03 |
| . Component and Deployment Diagrams | 01 |
| . New diagrams in UML 2.x , Model Driven Architecture (MDA), Executable UML | 03 |
| . Case Studies | 10 |
| Total | 45 |



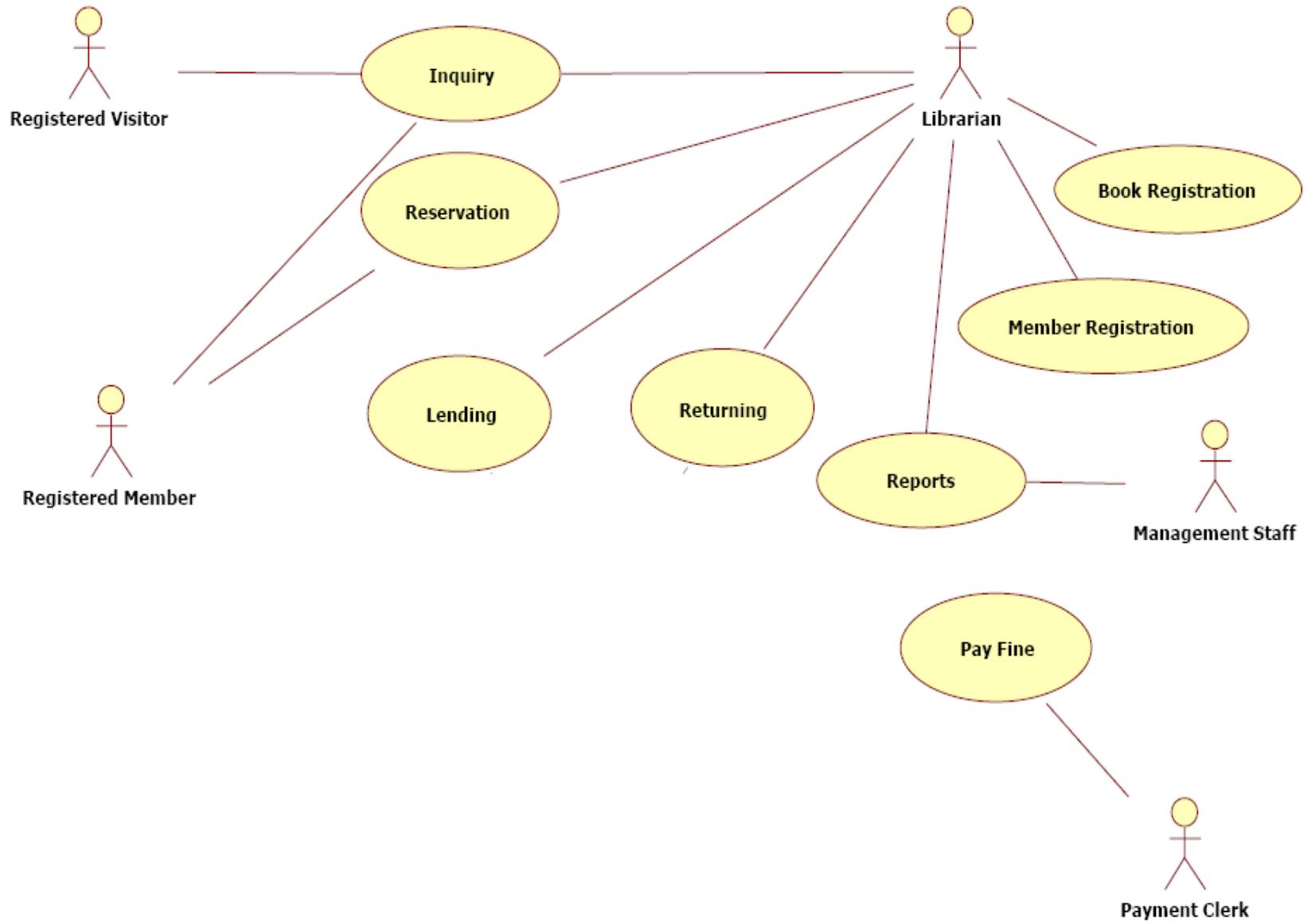
Notation: UML

Commonly used UML Diagrams



An Approach to OO Systems Analysis and Design.

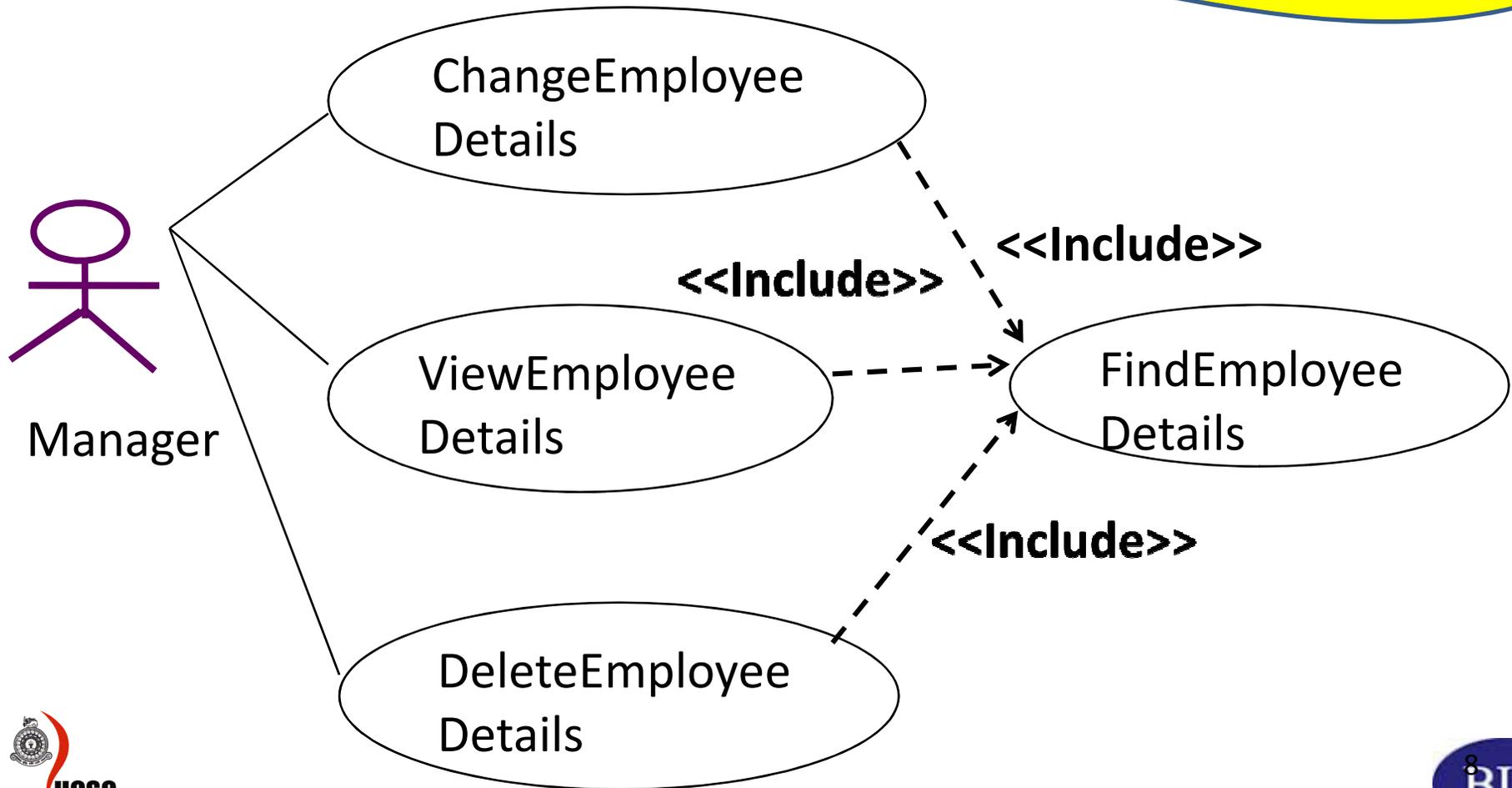
- Model system requirements: Identify Actors and Use Cases and draw a top level Use Case diagram. (Analysis)
- You may also Identify Classes (Analysis)
- Document Use Case narratives (top level version initially) – Start During Analysis
- Draw Systems Sequence Diagram
- Start Designing Use Interfaces
- Complete Use Case Diagram, Document Use Case narratives (Expanded version), Draw Sequence Diagrams, Class Diagrams etc.



Example of <<include>> Relationship

base use cases

Purpose is to modularize the behavior, thus making them more manageable

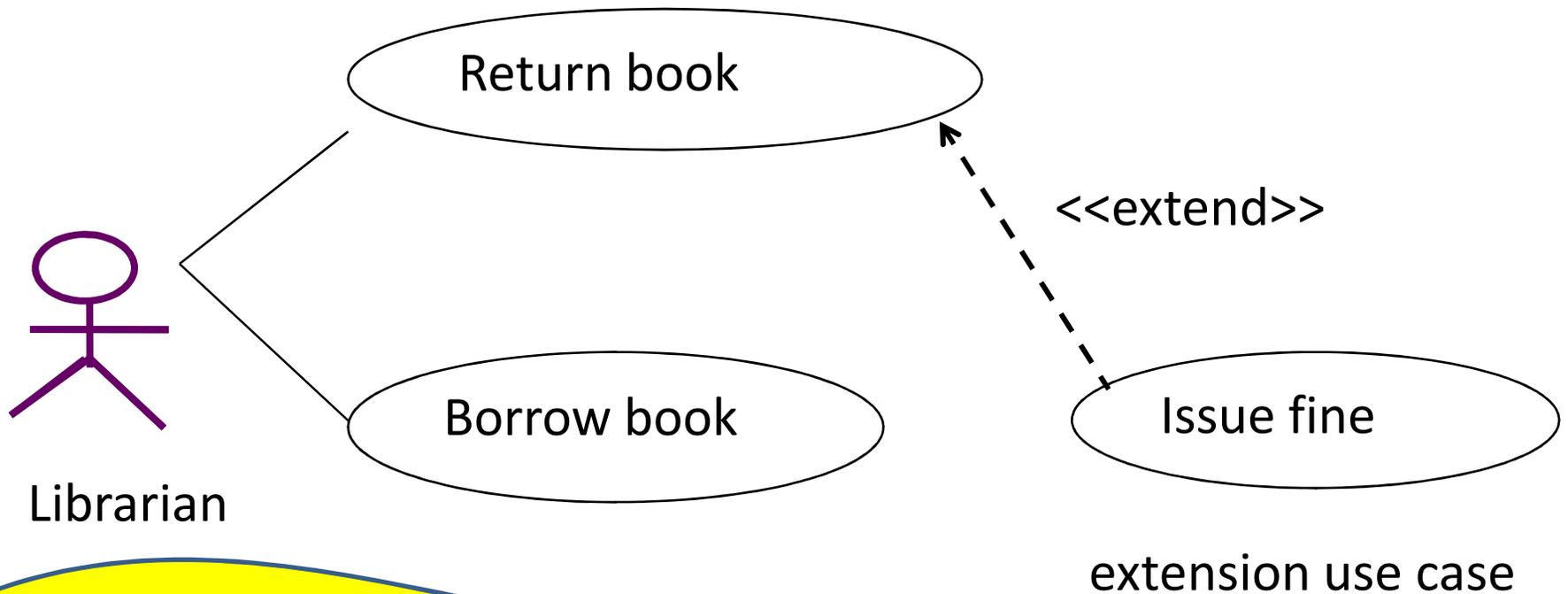


Example of <<include>> Relationship cont..

- *Inclusion* use case supplies behavior to its base use case.
- The base use case executes until the point of inclusion is reached,
- Then execution passes over to the inclusion use case.
- When the inclusion use case finishes , the control return to the base use case again.

Example of <<extend>> Relationship

base use case

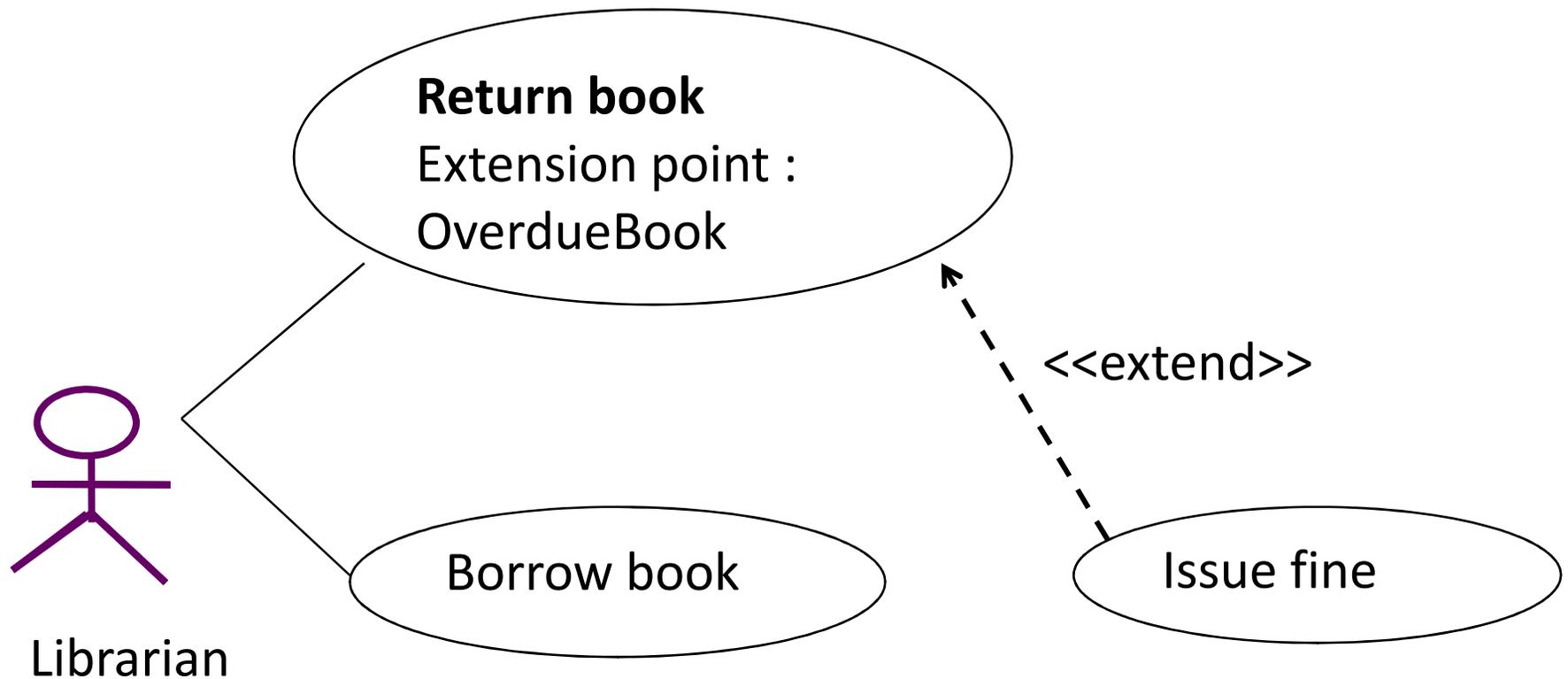


Provides a way to insert new behavior into an existing use case

Example of <<extend>> Relationship cont..

- <<extend>> provides a way to insert new behaviour into an existing use case.
- The base use case provides a set of extension points that are hooks where new behaviour is added.
- Extension use case provides a set of insertion segments that can be inserted into the base use case at these hooks.

Example of <<extend>> Relationship cont..



Documenting Use Case Narratives (High Level)

| | | |
|---------------------------------------|--|--|
| Use-Case Name: | | Use-Case Type Business Requirements: <input type="checkbox"/> |
| Use-Case ID: | | |
| Priority: | | |
| Source: | | |
| Primary Business Actor: | | |
| Other Participating Actors: | | |
| Other Interested Stakeholders: | | |
| Description: | | |

**Importance of the
Use Case – typically
high , medium , low**

Documenting Use Case Narratives (High Level)

| | | |
|---------------------------------------|--|---|
| Use-Case Name: | | Use-Case Type Business Requirements: |
| Use-Case ID: | | |
| Priority: | | |
| Source: | | |
| Primary Business Actor: | | <input type="checkbox"/> |
| Other Participating Actors: | | |
| Other Interested Stakeholders: | | |
| Description: | | |

**Entity that triggers
the creation of the
Use Case. Eg.
Document**

Documenting Use Case Narratives (High Level)

| | | |
|---------------------------------------|--|---|
| Use-Case Name: | | Use-Case Type Business Requirements: |
| Use-Case ID: | | |
| Priority: | | |
| Source: | | |
| Primary Business Actor: | | <input type="checkbox"/> |
| Other Participating Actors: | | |
| Other Interested Stakeholders: | | |
| Description: | | |

Who benefits from the use case

Documenting Use Case Narratives (High Level)

| | | |
|---------------------------------------|--|---|
| Use-Case Name: | | Use-Case Type Business Requirements: |
| Use-Case ID: | | |
| Priority: | | |
| Source: | | |
| Primary Business Actor: | | <input type="checkbox"/> |
| Other Participating Actors: |  | |
| Other Interested Stakeholders: | | |
| Description: | | |

Documenting Use Case Narratives (High Level)

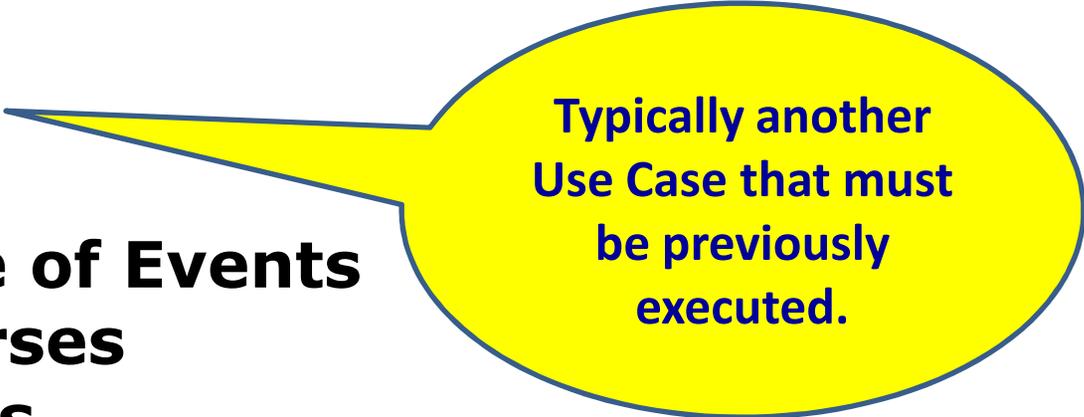
| | | |
|---------------------------------------|--|---|
| Use-Case Name: | | Use-Case Type Business Requirements: |
| Use-Case ID: | | |
| Priority: | | |
| Source: | | |
| Primary Business Actor: | | <input type="checkbox"/> |
| Other Participating Actors: | | |
| Other Interested Stakeholders: | | |
| Description: | | |

General understanding of problem domain and scope

In brief

Documenting Use Case Narratives (Expanded version)

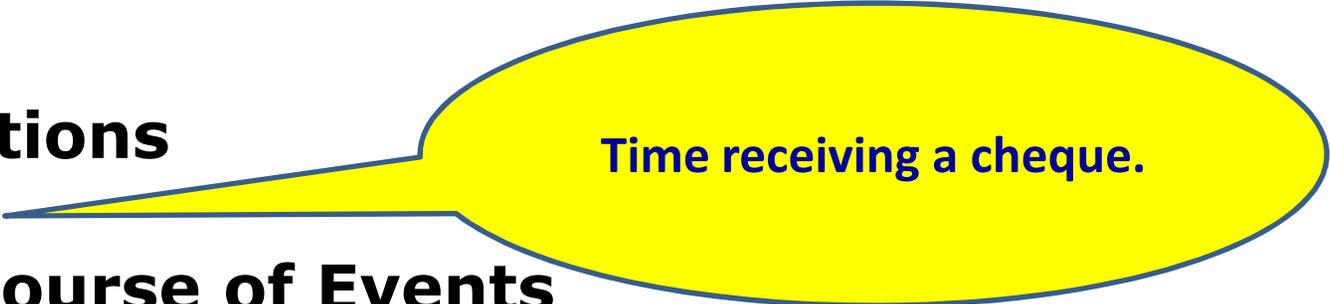
- **Preconditions**
- **Trigger**
- **Typical Course of Events**
- **Alternate Courses**
- **Post conditions**



Typically another Use Case that must be previously executed.

Documenting Use Case Narratives (Expanded version)

- **Preconditions**
 - **Trigger**
 - **Typical Course of Events**
 - **Alternate Courses**
 - **Post conditions**
- etc. are included.**



Time receiving a cheque.

Documenting Use Case Narratives (Expanded version)

- **Preconditions**
 - **Trigger**
 - **Typical Course of Events**
 - **Alternate Courses**
 - **Post conditions**
- etc. are included.**



eg. Borrowing :
checkMember,
checkOverdue,
CheckOverLimit,
checkCopyBorrowable,
Confirm Borrowing

Documenting Use Case Narratives (Expanded version)

- **Preconditions**
 - **Trigger**
 - **Typical Course of Events**
 - **Alternate Courses**
 - **Post conditions**
- etc. are included.**



Errors, Confirm Messages

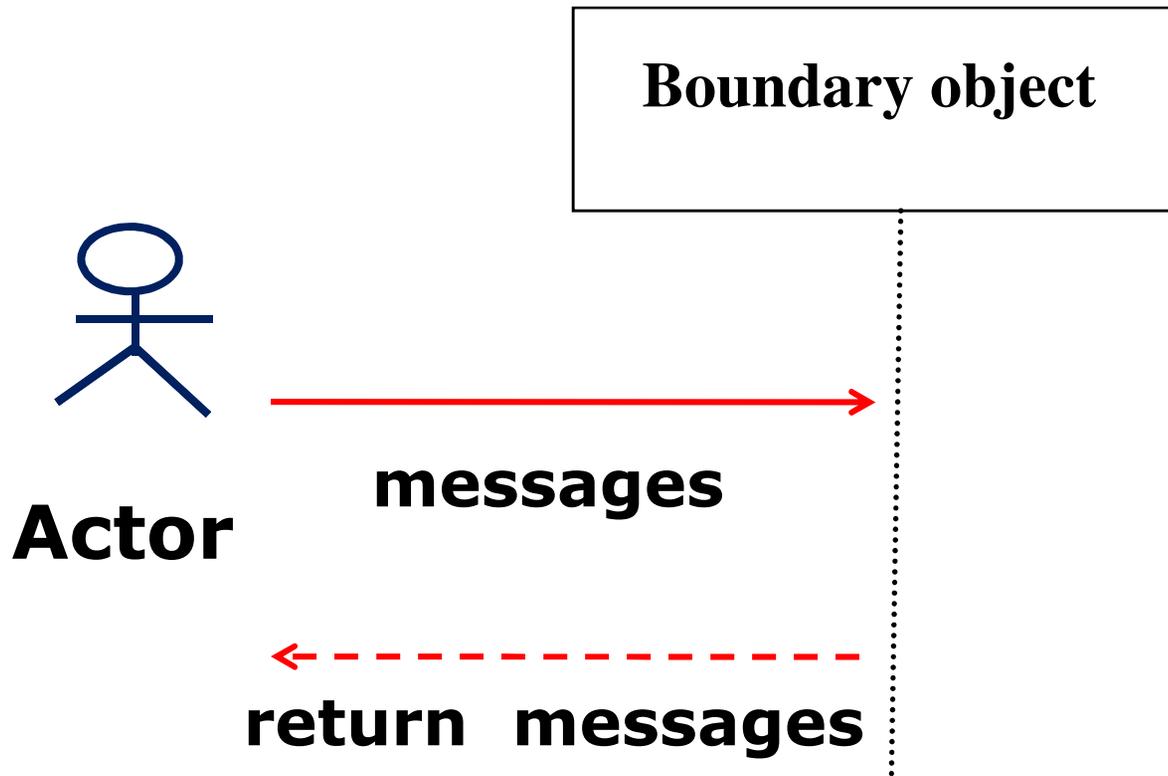
Documenting Use Case Narratives (Expanded version)

- **Preconditions**
 - **Trigger**
 - **Typical Course of Events**
 - **Alternate Courses**
 - **Post conditions**
- etc. are included.**

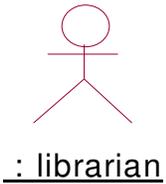


**Receipt Delivered to the
Customer**

System Sequence Diagrams



Sequence Diagram Example



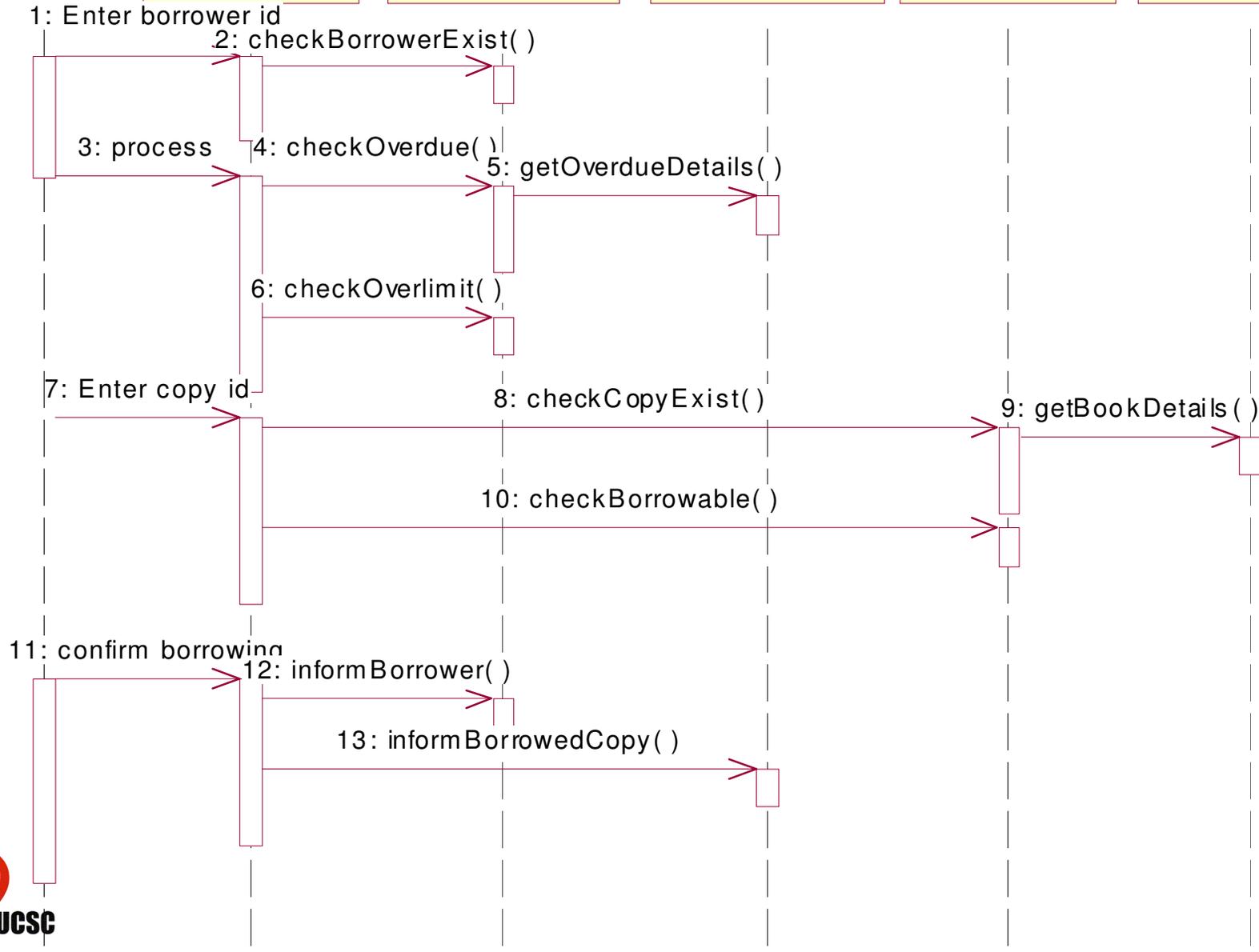
borrowing form

a borrower :
borrower

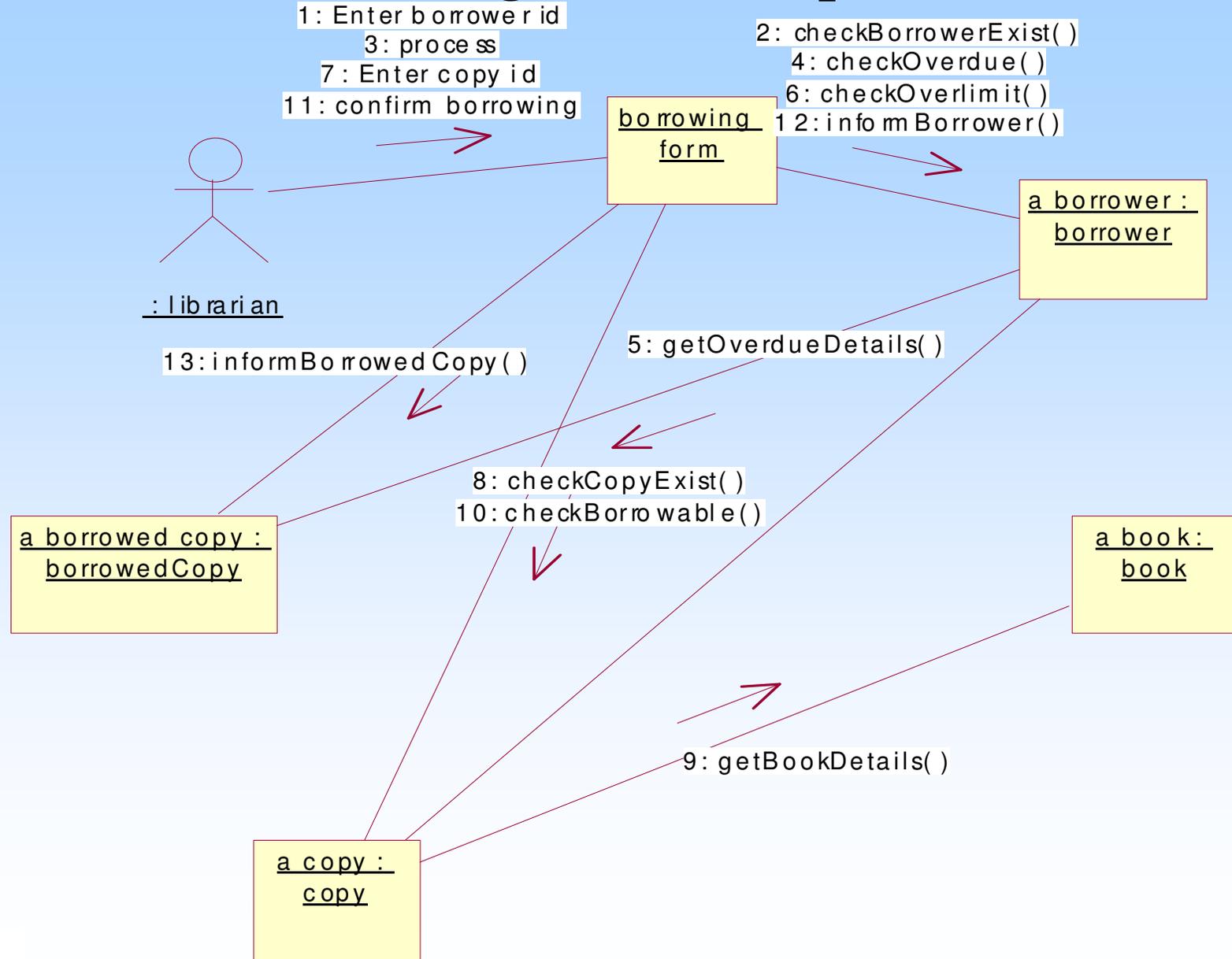
a borrowed copy
: borrowedCopy

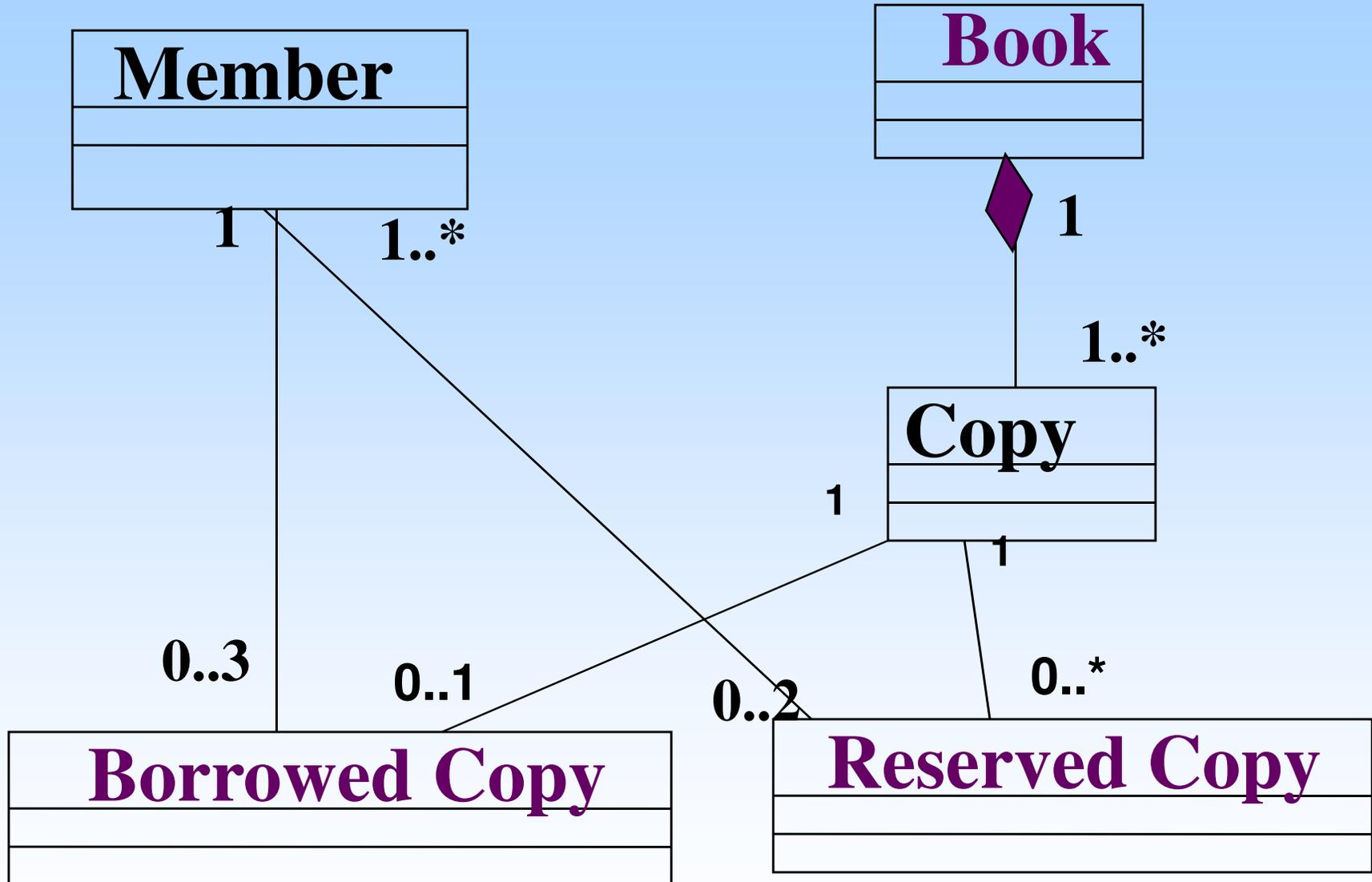
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a book : book



Collaboration Diagram Example

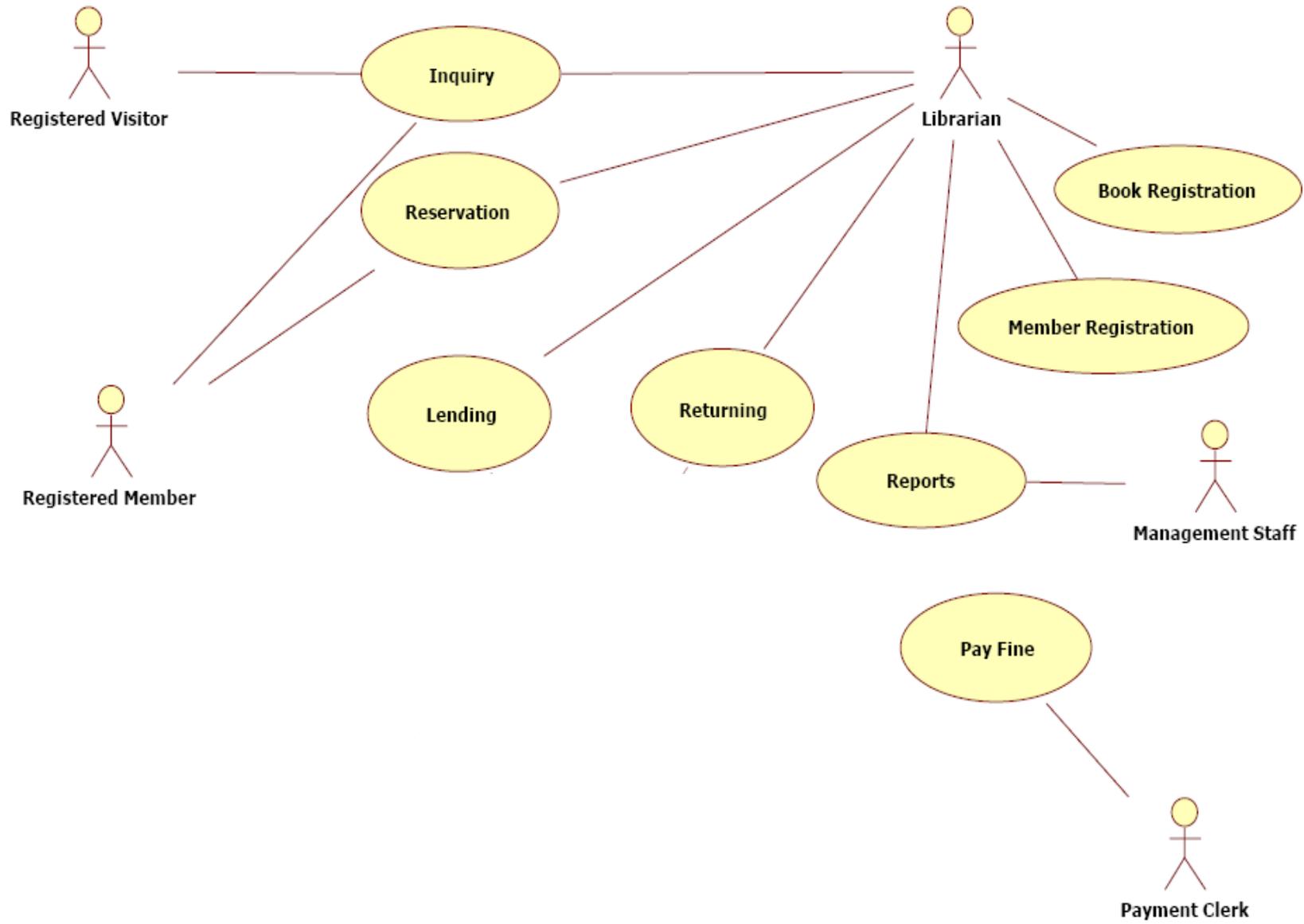




Class Diagram for a library system

Questions (T/F):Use Case Diagrams

- (i) The collection of Use Cases for a system constitute all the defined ways in which the system may be used.
- (ii) Time can be considered as an actor in a Use Case model.
- (iii) A Use Case describes what a system does and how it is done.
- (iv) Use Case diagrams provide a simple and easily understood way for clients to view their requirements.
- (v) Actors in a Use Case model represent anyone or anything that must interact with the system.

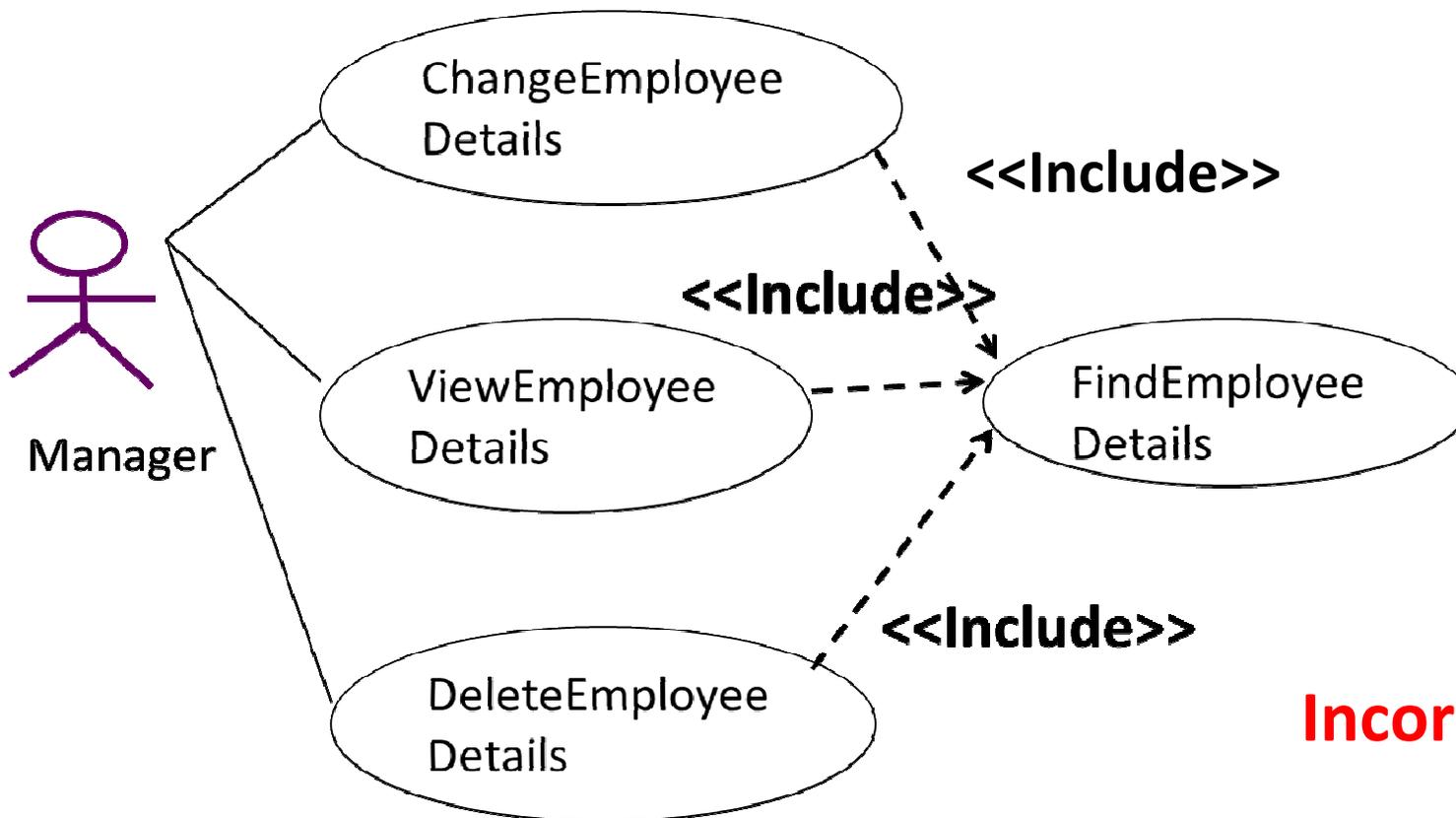


Questions (T/F):Use Case Diagrams

- (i) The collection of Use Cases for a system constitute all the defined ways in which the system may be used. ✓
- (ii) Time can be considered as an actor in a Use Case model. ✓
- (iii) A Use Case describes what a system does and how it is done. ✗
- (iv) Use Case diagrams provide a simple and easily understood way for clients to view their requirements. ✓
- (v) Actors in a Use Case model represent anyone or anything that must interact with the system. ✓

Questions (T/F): Use Case Diagrams cont..

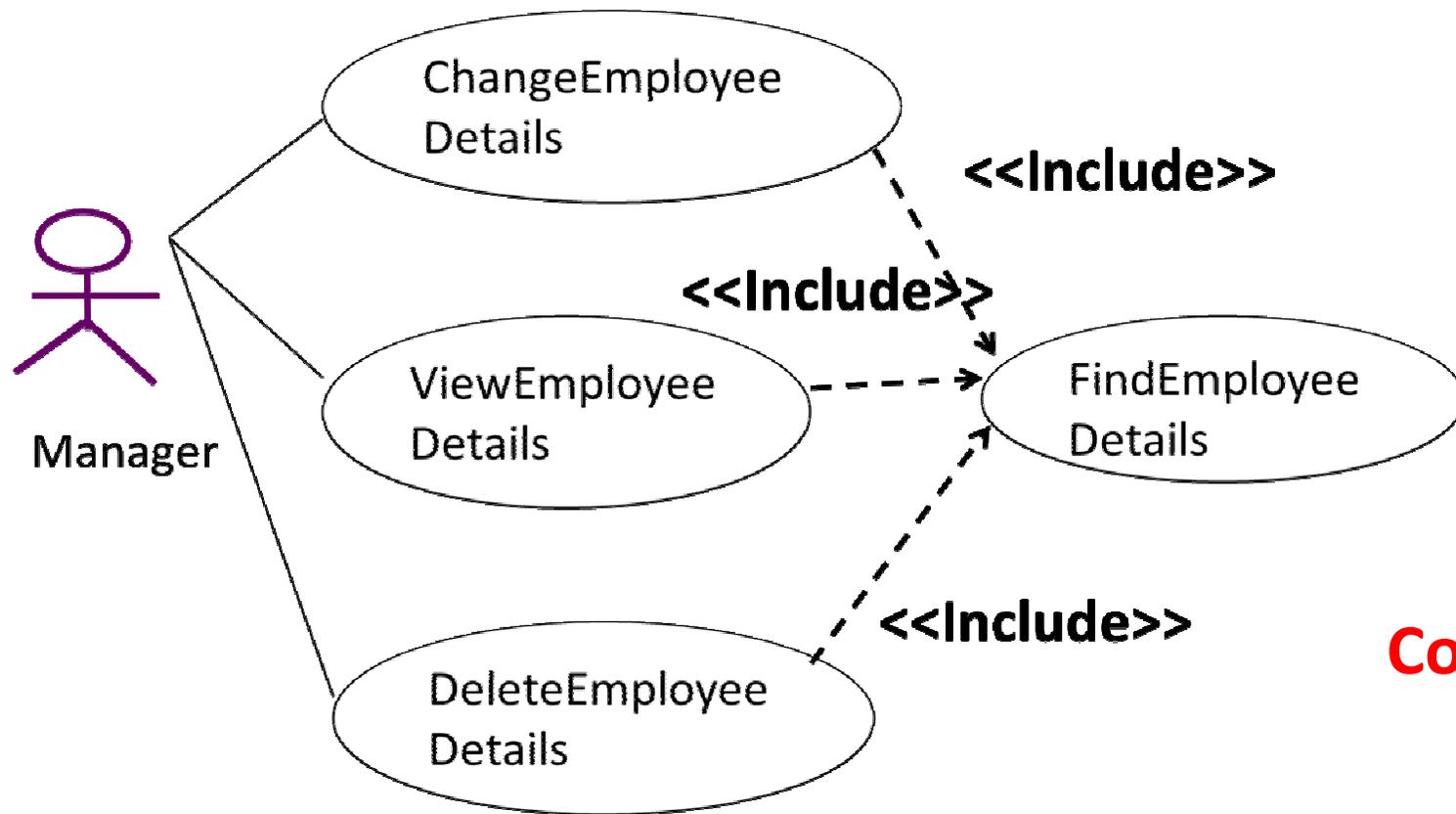
(vi) Inclusion use case supplies behavior to its base use case optionally.



Incorrect

Questions (T/F): Use Case Diagrams cont..

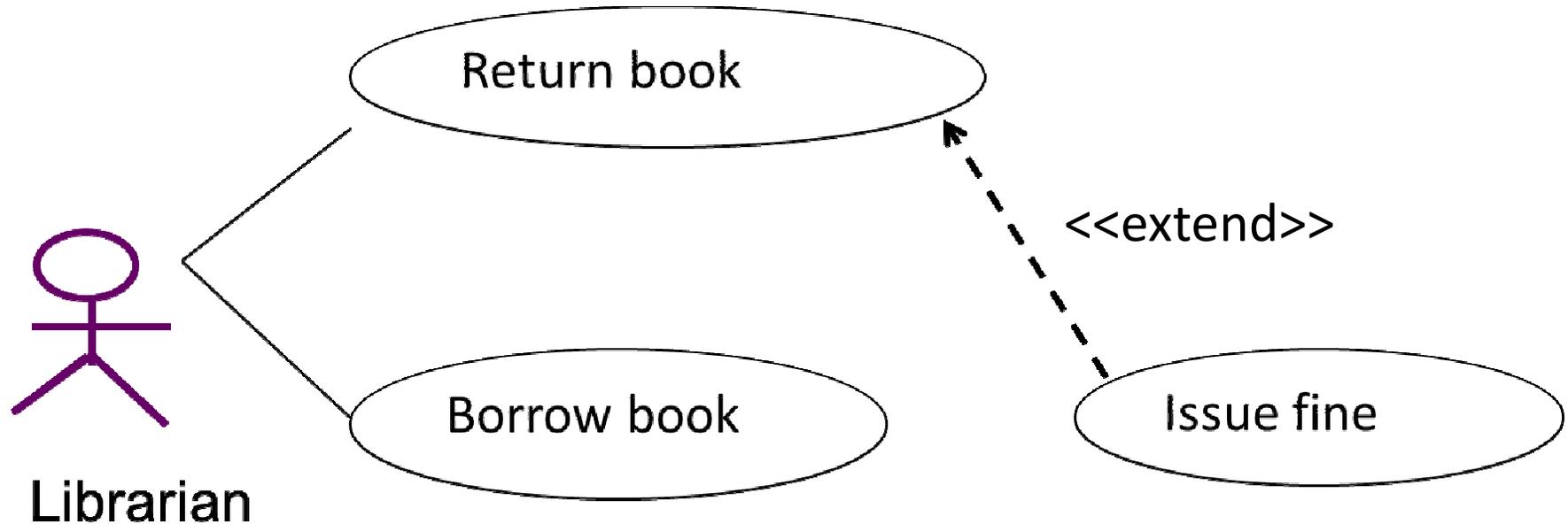
- (vii) When the inclusion use case in a use case diagram finishes, the control return to the base use case.



Correct

Questions (T/F): Use Case Diagrams cont..

(viii) <<extend>> provides a way to insert new behavior into an existing use case.



Correct

Identifying Classes and drawing Class Diagrams.

- There are three primary class stereotypes in UML.

 *Boundary*

 *Entity*

 *Control*

Stereotypes and Classes cont...

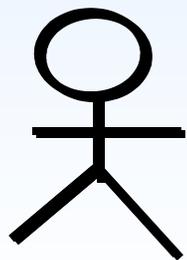
Boundary Class:

- They provide the interface to a user or another system. (ie. Interface to an actor).
- Handles communication between system surroundings and the inside of the system.
- To find the *Boundary* classes, you can examine your Use Case diagram,

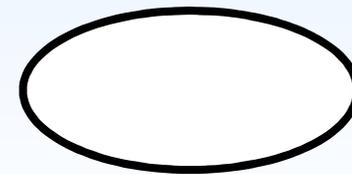
Stereotypes and Classes cont...

Boundary Class:

- At a minimum there must be, one *Boundary* class for every actor-use case interaction.
- Boundary class allows actor to interact with the system.



Actor 1



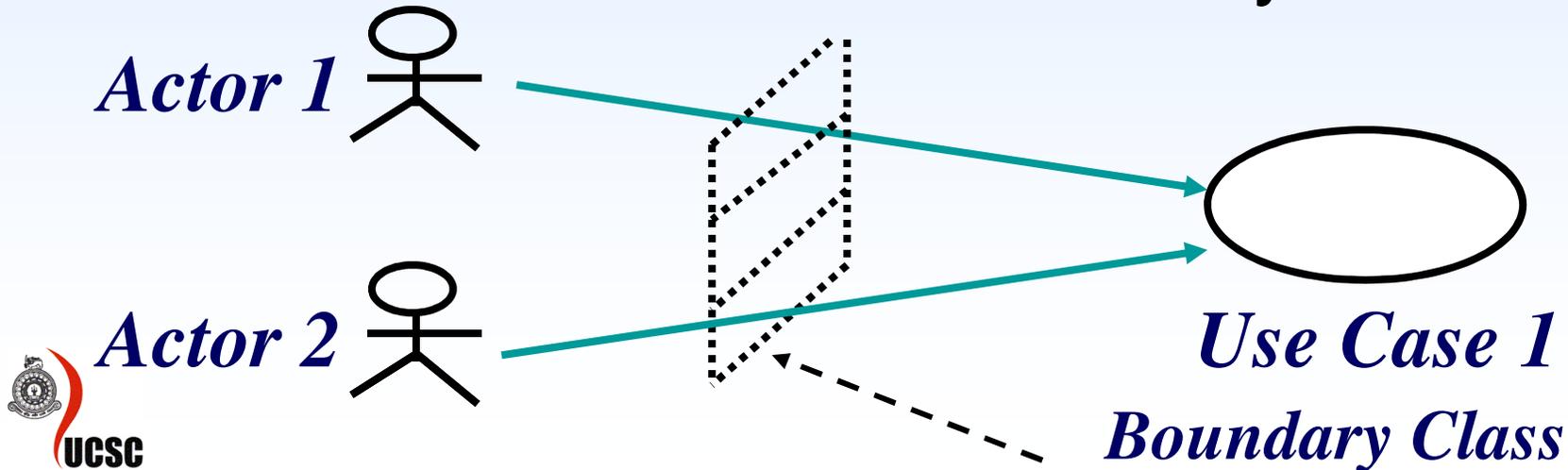
Use Case 1

Boundary Class

Stereotypes and Classes cont...

Boundary Class:

- You do not necessarily have to create a unique *Boundary* class for every actor-use case pair.
- Two actors may initiate the same use case.
- They might both use the same Boundary class to communicate with the system.



Finding Boundary Classes

- These are classes that mediate between the subject (System boundary) and its environment.
 - User Interface class – classes that interface between the system and humans;
 - System Interface class – classes that interface with other systems;
 - Device Interface class – classes that interface with external devices such as sensors;

Stereotypes and Classes cont..

Entity Class

- They are needed to perform task internal to the system. Reflect a real world entity.

Identifying Entity Classes

Noun/Verb Analysis

- Identify the nouns and noun phrases

Stereotypes and Classes cont..

Entity Class

- The initial list of nouns must be filtered because,
 - it could contain nouns that are outside the problem domain.
 - nouns that are just language expressions.
 - nouns that are redundant.
 - nouns that are attributes.

Stereotypes and Classes cont..

Entity Class

Using CRC Analysis

- CRC – Class, Responsibilities and Collaborators

eg

Class Name :BankAccount

Responsibilities

Maintain Balance



Candidate Class

Collaborators

Bank



Other classes that may Collaborate with BankAccount Class to realize the responsibility

Stereotypes and Classes cont..

Control Class:

- Sequencing behaviour specific to one or more use cases.
- There is typically one *control* class per use case.
- Co-ordinates the events needed to realise the behaviour specified in the use case.

Eg. Running or executing the use case.

Questions (T/F): Class Diagrams

- (i) Association relationship in a class diagram should always show the navigability. ✘
- (ii) Composition relationship is drawn as a filled diamond. ✔
- (iii) Association names should be noun phrases because they indicate an action that the source object is performing on the target object. ✘
- (iv) Multiplicity specifies the number of objects that can participate in a relationship at any point of time.? ✔

Multiplicity Indicators

1 Exactly one

0..* Zero or more

1..* One or more

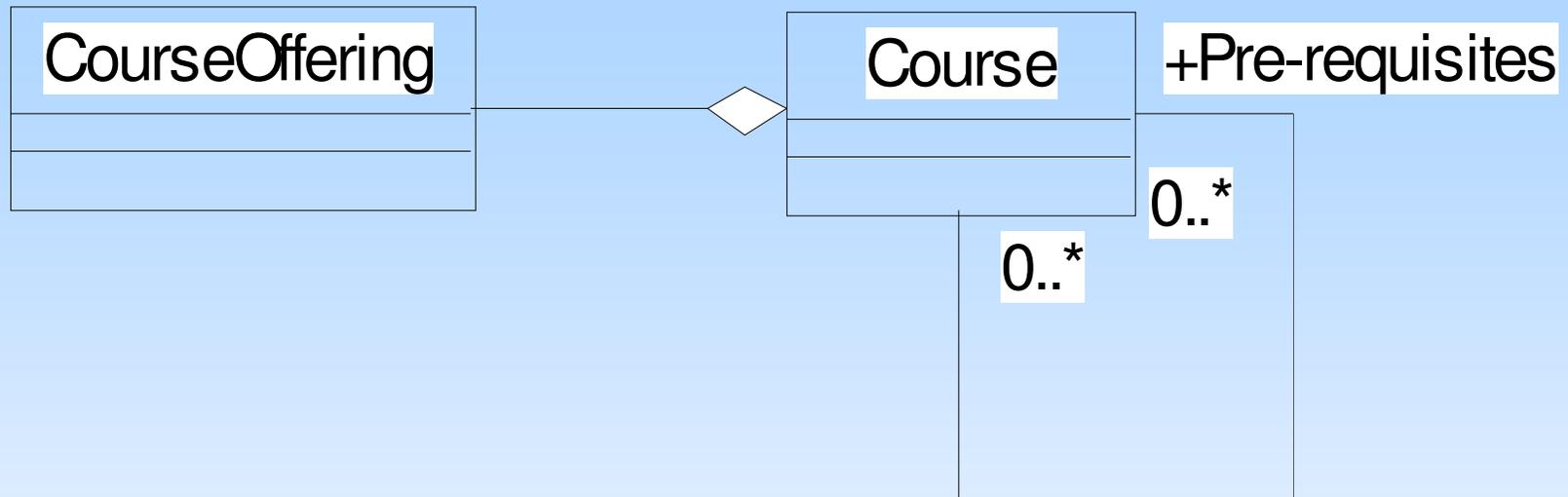
0..1 Zero or one

5..8 Specific Range (5,6,7 or 8)

Reflexive relationships

- Some times a class is in an association with itself.
- This can happen when a class has objects that can play a variety of roles.
- This is shown on the class diagram as a reflexive association or aggregation.
- Role names rather than association names are typically used for reflexive relationships.

Reflexive relationships cont..



- One **Course** object playing the role of Prerequisite is related to zero or more course objects.
- One **Course** object is related to zero or more course objects playing the role of Prerequisite.

Association Classes

- A relationships between objects may also have structure and behaviour.
- This happens for links between two objects, not with one object by itself.
- When this happens, UML provides a facility to held the structure and behaviour belonging to the relationship, in an **association class**.

Association Class cont....



A student may take up to 5 courses.

A course may have between 3 and 20 students.

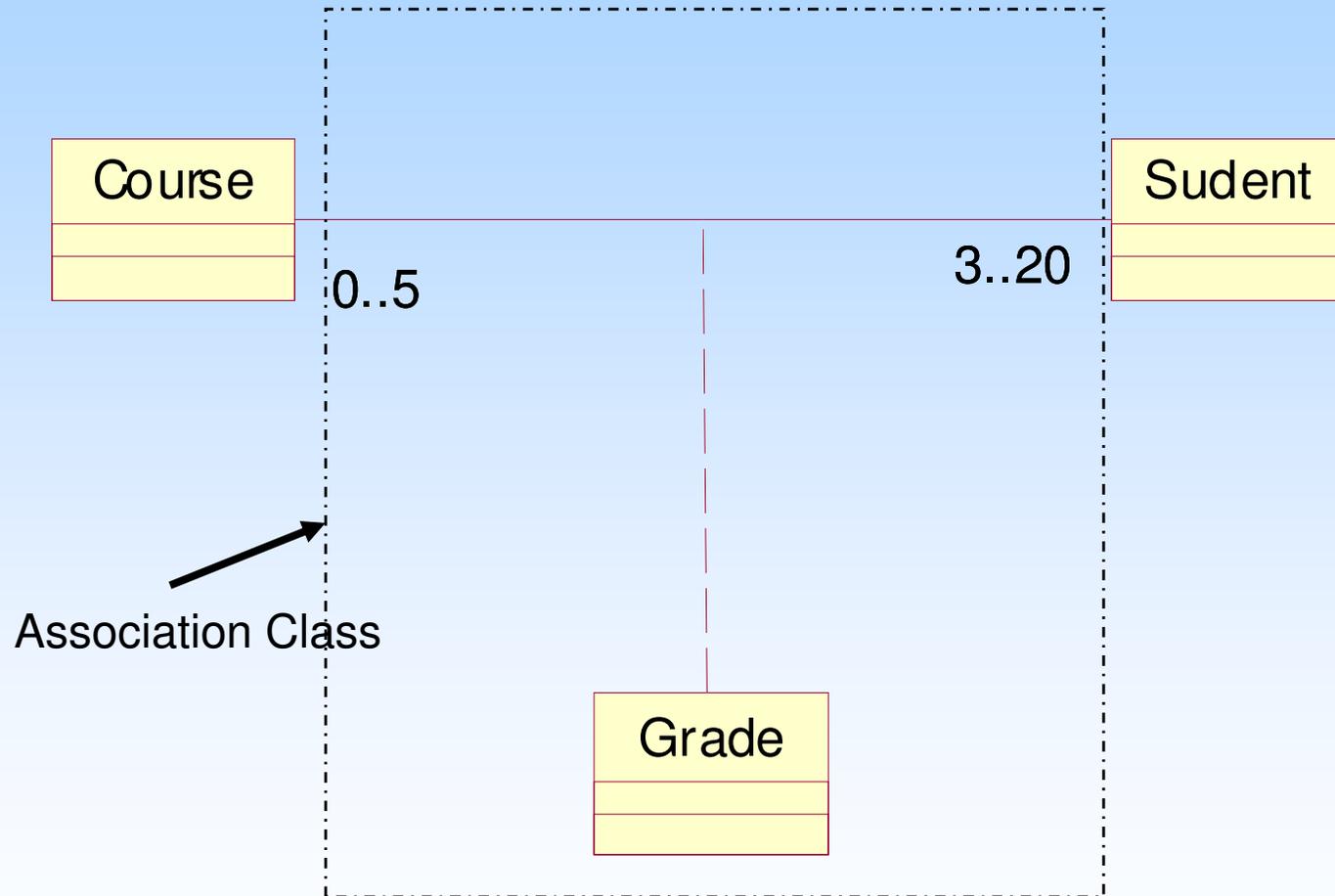
Each student must receive a grade for the course

Where is the grade held?

It belongs to the link.

Association Class

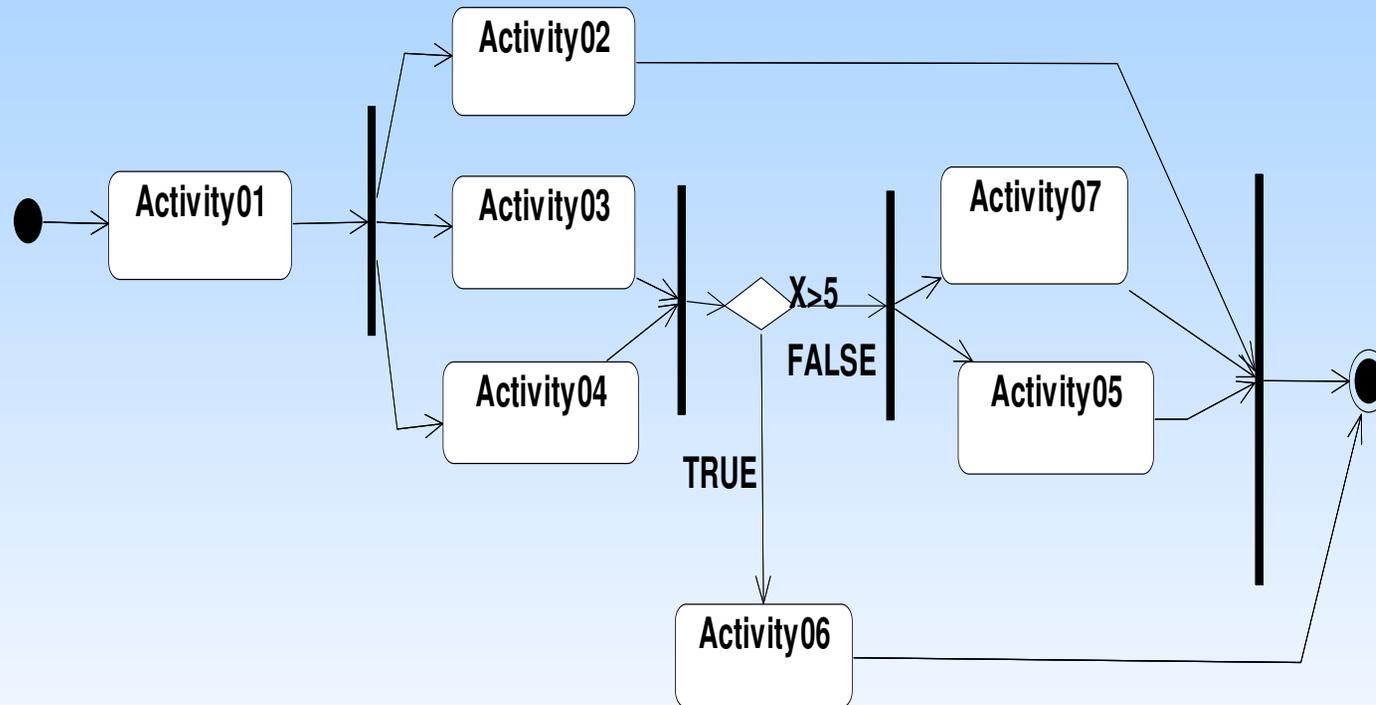
eg.



Which of the above would form super class-subclass pairs?

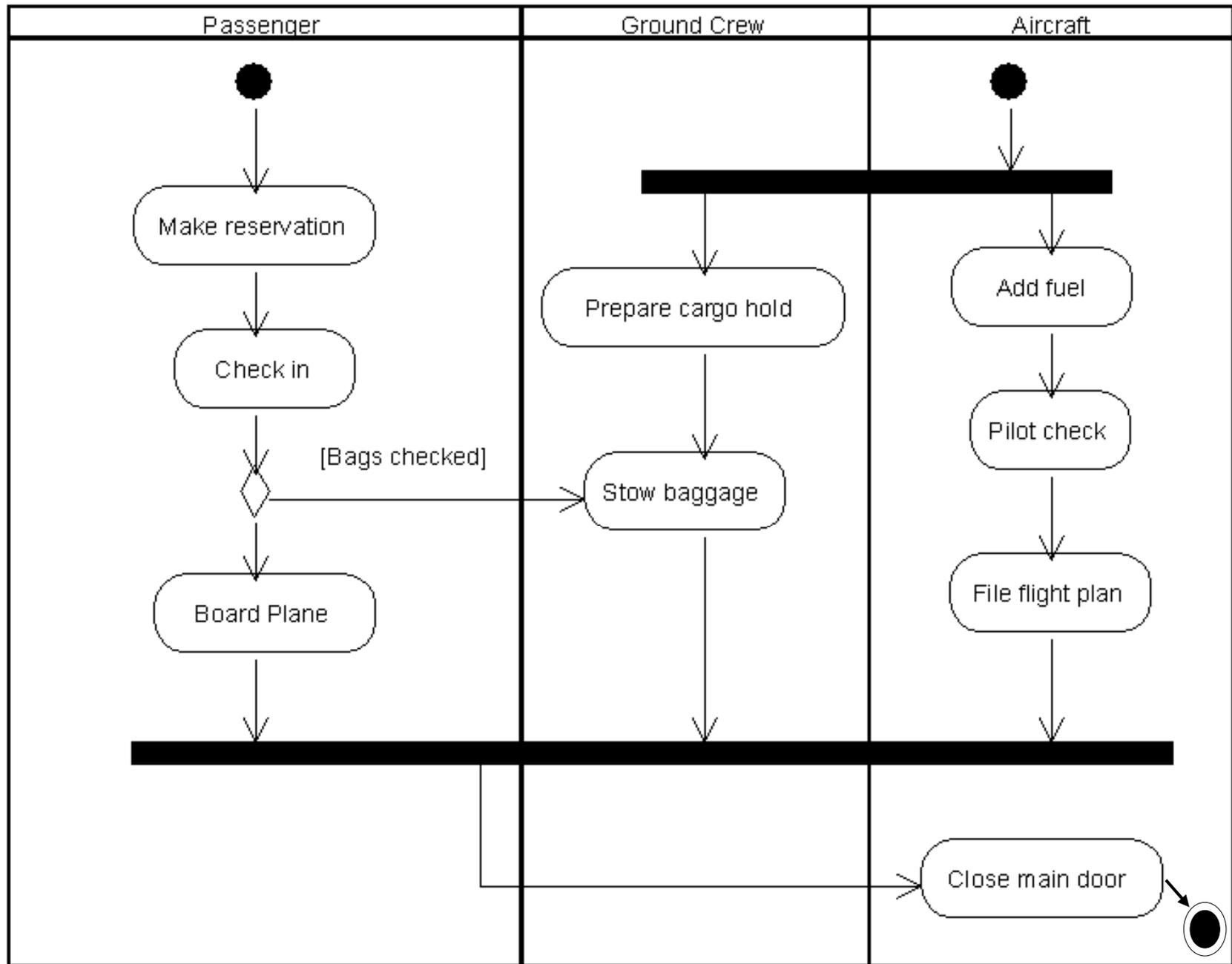
- (i) Employee, WeeklyPaid Employee ✓
- (ii) Savings Account, Current Account
- (iii) Money, Singapore Dollars ✓
- (iv) Student, Post Graduate Student ✓
- (v) Account, Account324567
- (vi) Region, City
- (vii) Account, Fixed Deposit Account ✓
- (viii) Aircraft , Engine
- (ix) Book, Chapter
- (xiv) Payment, corporate billing ✓

Activity Diagrams



- Identify activities that happen in parallel.

3,4 and 7,5,2



Working with State Diagrams

- UML *State Transition Diagrams* shows:
 - Life history showing the different states of a given object.
 - The events or messages that cause a transition from one state to another.
 - The actions that results from a state change.
- *State Diagrams* are created only for classes with significant dynamic behaviour.

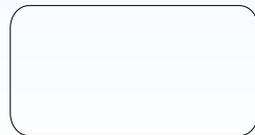
eg. *Hotel Room* in a Hotel Reservation System

Modeling Dynamic Behaviour

- Interaction diagrams can be studied to determine the dynamic objects.
 - Objects receiving and sending many messages.
- If you have an attribute called *status*.
 - This can be a good indicator of various states.

States

- eg. HotelRoom object can be in one of the following states.
 - Occupied, Available, Reserved
- eg. Course object (in a course registration system) can be in one of the following states.
 - Initialization, Open, Close, Cancel



UML Notation for a State

State Transitions

- A State Transition represents a change from an originating state to a successor state.
- An action can accompany a state transition.
- A State Transition is represented by an arrow that points from the originating state to the successor state.



UML Notation for State Transition

Special States

- There are two special states that are added to the state transition diagram.
- **Start** state – Each diagram must have one and only one start state.
- **Stop** state – An object can have multiple stop states.

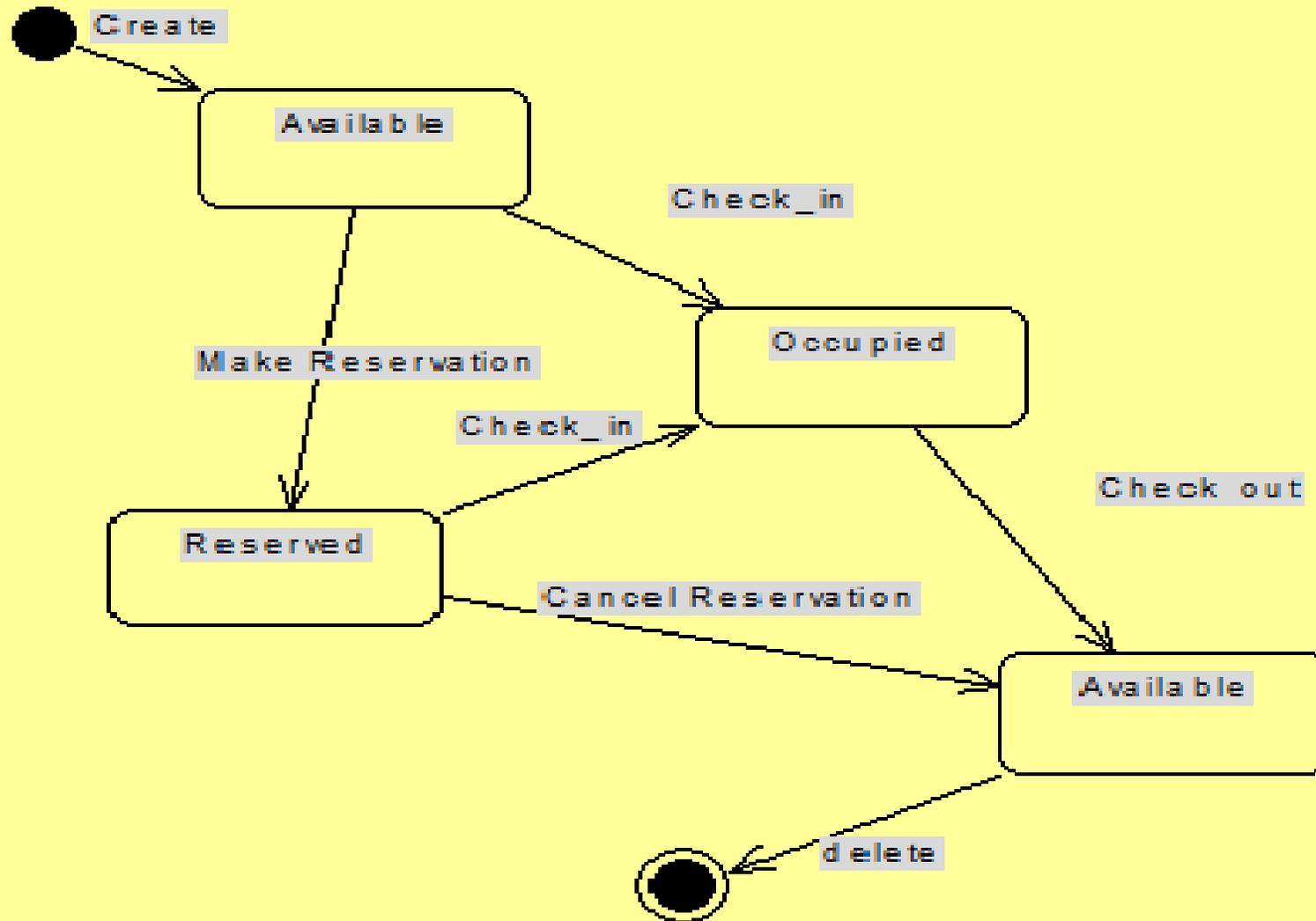


Start State

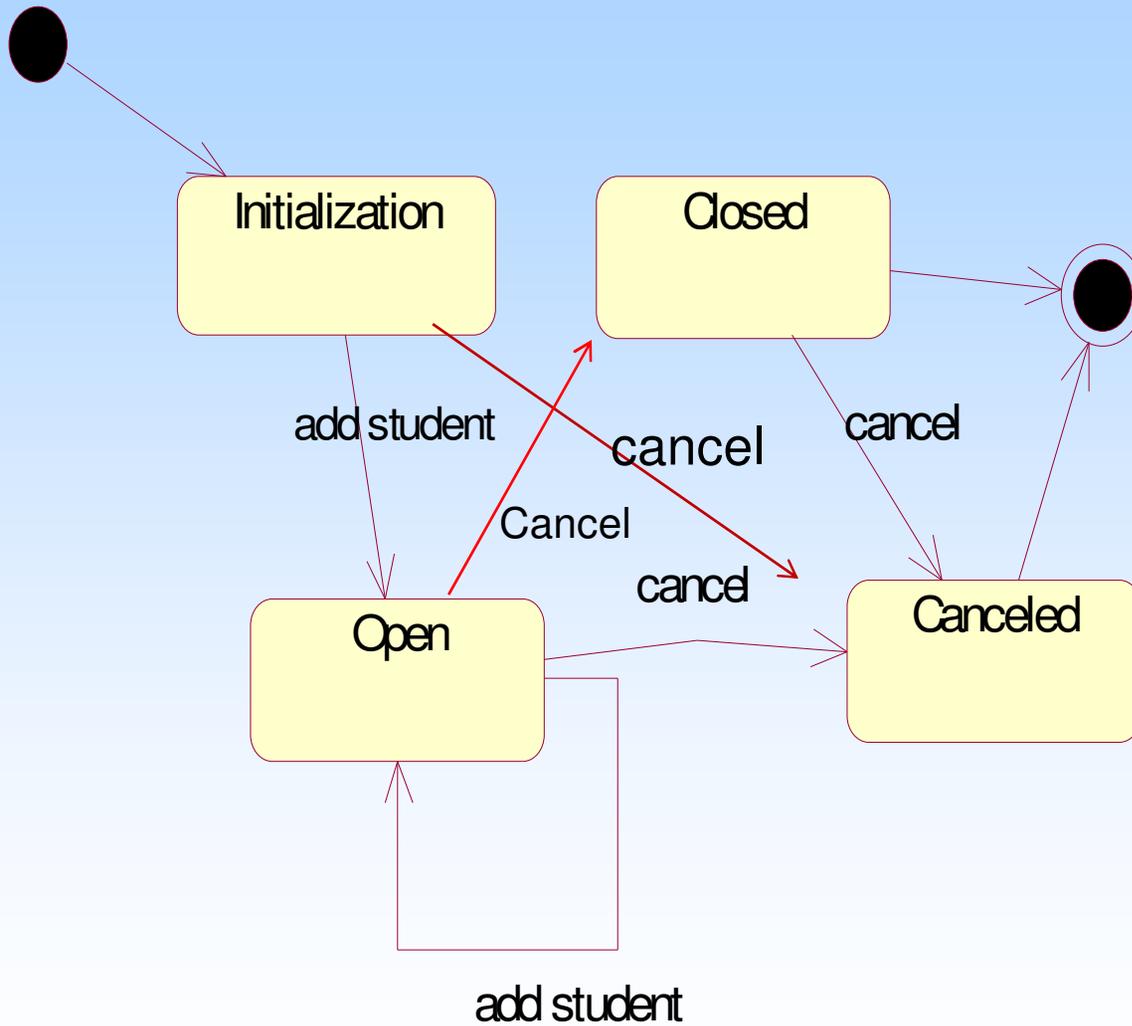


Stop State

State Transition Diagram –Hotel Room Class



State Transition Diagram– Course Class

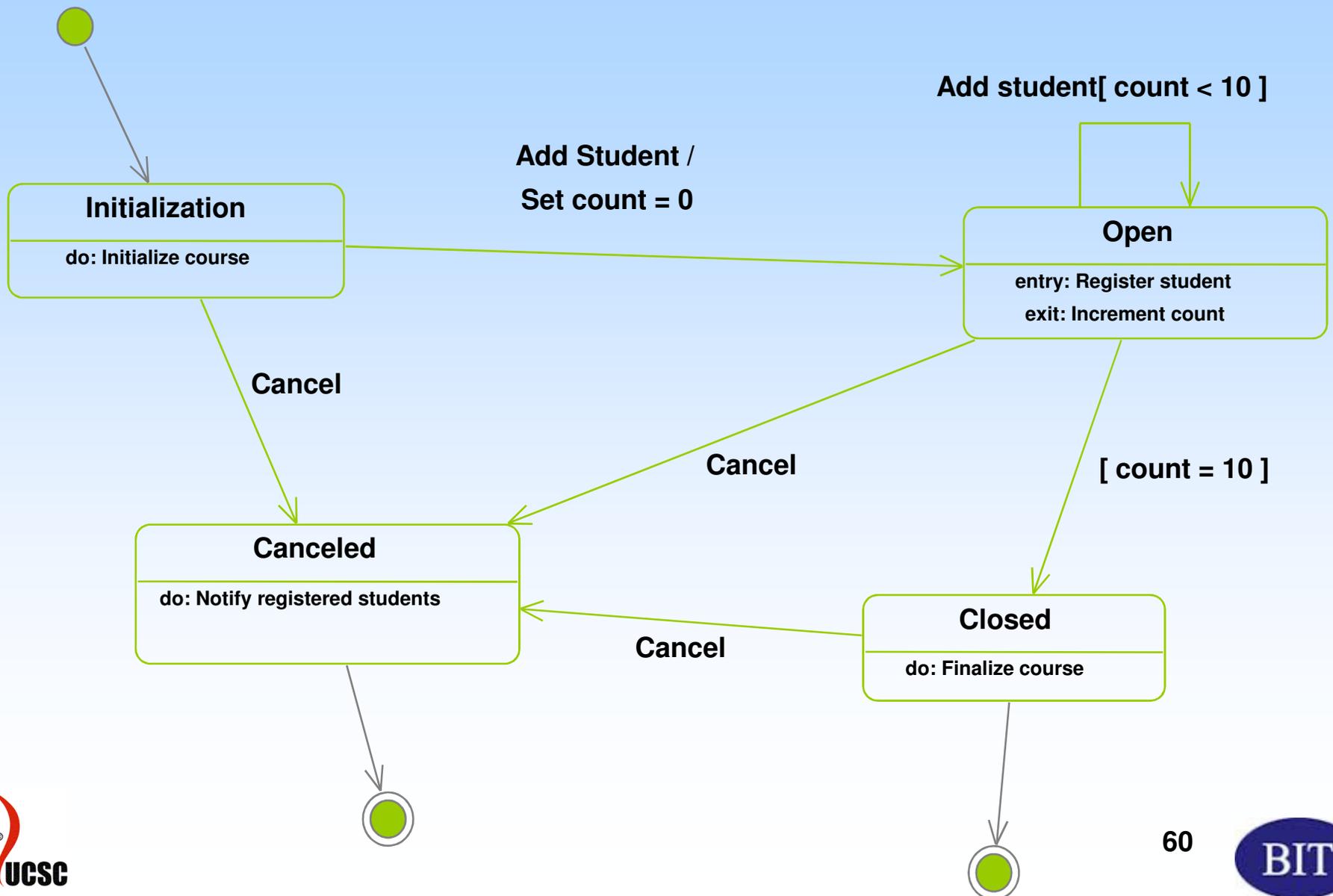


State Transition Details

- A State Transition may have the following associated with:
 - an action and/or
(behaviour that occurs when the state transition occurs.)
 - a guard condition
(allows state transition only if it is true.)
- A State Transition may also trigger an event
A message that is sent to another object in the system.

State Transition Diagram

Course Offering with State Details



State Details

- **Activity** : behaviour that an object carries out while it is in a particular state.
 - An activity is shown inside the state itself, preceded by the word *do* and a colon.
- **Entry Action** :
 - Behaviour that occurs while the object is transitioning into the state.
 - Shown inside the state, preceded by the word *entry* and colon.

State Details cont...

- **Exit Action** : occurs as part of the transition out of a state.
 - Shown inside the state, preceded by the word *exit* and colon.
- The behaviour in an activity, entry action, or exit action can include sending an event to some other object.

State Details con...

- In this case, the activity, entry action, or exit action is preceded by a ^

Do:^Target.Event(Arguments)

Target - object receiving the event

Event - message being sent

Arguments – parameters of the message being sent

Eg.

Do:^CourseRoster.Create

**I wish you all the
success for your exam**

